



Priority Partner for School and District Turnaround



Approved Priority Partner Categories

School-Based

- Leadership, Shared Responsibility and Collaboration
- High Quality Core Instruction
- Academic Supports and Interventions for students
- School Climate and Social-Emotional Supports

District-Based

- Strategic Use of Human Capital
- Organization the District for Successful Turnaround

Transforming Education

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Mission & Vision

Transforming Education partners with school systems to support educators in fostering the development of the whole child so that all students, particularly those from underserved populations, can thrive.

Type of Schools Served:

All types of schools and districts/CMOs serving students in grades PK-12

Sample Partnerships:

- North Andover (MA) Public Schools
- Monomoy (MA) Public Schools
- Springfield (MA) Empowerment Zone
- District of Columbia Public Schools (DC)
- Boston Charter Research Collaborative (MA)
- MA exSEL Network

Program Cost:

As services are tailored to the needs of the partner, costs and partnership durations range.

Sample costs for past partners:

- \$6,000 PD Day
- \$60,000 six-month intensive consulting
- \$30,000 one-year survey and data coaching

Model/Service Summary

Transforming Education (TransformEd) partners with school systems to support educators in fostering the development of the whole child so that all students, particularly those from underserved populations, can thrive. TransformEd has partnered with schools and districts serving over one million students in 24 US states to directly support practitioners in their efforts to implement, integrate, and sustain evidence-based and research-informed practices focused on the development of students' social-emotional competencies and the learning environments that foster them.

TransformEd tailors services to the needs and contextual factors of each partner. Engagements typically include a combination of professional learning opportunities, assessment selection and data coaching, resource curation, strategic and implementation planning, technical assistance, consultation, and coaching.

Considerations for Partnership Success

We have found that the schools and districts that experience the greatest success tend to:

- Have leaders who are committed to the whole child and authentically engage school and/or district staff in the work;
- Hold realistic but ambitious goals and an understanding of the challenges or issues they are trying to address through this work;
- Commit to dedicate the appropriate time and resources to achieving their goals; and
- Show a willingness to focus on *all* students and to explore the intersections of SEL and racial equity in their whole child efforts.

Performance Outcomes Measured

TransformEd works with partner schools and districts to identify the outcomes and measurements that are most salient for their goals, context, and the work we are doing together. Typically, this includes looking at:

- Student academic and behavioral outcomes
- Student self-reported responses to surveys of social-emotional competencies and/or school climate
- Staff and community surveys, focus groups, and/or interview

We also work with partners to develop long-term measurement and continuous improvement plans, to ensure the work continues after the partnership has ended.

Evidence of Effectiveness

In a recent survey, partners reported that TransformEd is knowledgeable about students' social-emotional development (100%) and that our work is high-quality (97%).

In a long-term project with approximately 100 schools across the country, schools that worked with TransformEd for two years showed increases in student-reported social-emotional competencies and school culture-climate from one year to the next.

