



# INCLUSIVE INSTRUCTION ACADEMY

Join us for the 2021/22 academic year

Join internationally recognized leaders in the field for a 3-year Inclusive Instruction Academy! The Academy has a focus on Universal Design for Learning (UDL).

Each new cohort teams gets the following support

- Networking Planning Event Series
- Monthly Planning Newsletters
- Monthly Leadership Webinars
- Online Personalized Planning Support Sessions
- 3 Full Day Site-Specific UDL 101 PD Sessions
- 6 Remote Coach Support Sessions
- Online PLC Participation
- Online Book Club Participation
- Book Group Facilitation Manuals
- 30 Virtual Training Modules
- 1 Train the Trainer Graduate Course Seat

Returning teams gets the following support

- Networking Planning Event Series
- Monthly Planning Newsletters
- Monthly Leadership Webinars
- Online Personalized Planning Support Sessions
- 2 Full Day Site-Specific Coaching Sessions
- 6 Remote Coach Support Sessions
- Online PLC Participation
- Online Book Club Participation
- Book Group Facilitation Manuals
- 30 Virtual Training Modules
- 1 Train the Trainer Graduate Course Seat

Apply [HERE](#)

For questions or further information, feel free to contact Kristan Rodriguez at [kristan@cca-pr.com](mailto:kristan@cca-pr.com), call her at 339-227-2155 or set up a [video chat](#).



# Annual Supports

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BYrk cf_]b[ s D`Ubb]b[ '9j Ybhs GYf]Ygs s	Each team will have access to remote networking events that will support district and school level MTSS planning. Topics will include systemic factors such as staffing, scheduling, budgeting.	Audience: All members of the school or district planning team for district or school improvement plans. E.g. district leadership team, ILT, school council, etc.
A cbh`ns D`Ubb]b[ s BYk g`YHfYgs s	From August-June, a planning newsletter will be provided to participating teams. These newsletters include planning and implementation products, resources, and protocols. This first one serves as an overview of the Academy.	Audience: Administrators  All of these will be sent out via CANVAS and housed there as well.
A cbh`ns @UXYfg\]ds K YV]bUfgs s	Administrators can join monthly leadership webinars. These webinars will offer opportunities to learn about vital academy content, collaborate with other leaders, provide access to planning resources as well as the opportunity to ask questions of an MTSS planning expert. We will be tracking attendance and giving PDP certs.	Audience: Administrators
Cb`]bYs DYfgcbU]hYXs D`Ubb]b[ s G ddcfhs GYgg]cbgs	All new cohort teams and returning teams identified by data outcomes will be provided with personalized planning and leadership support sessions. Each new team will receive at least 2 sessions and returning members will receive tiered support based on outcomes (up to monthly).	Audience: All members of the school or district planning team for district or school improvement plans.  Personalized dates determined between the district and TA provider.
' : i ``8Uns G]hY!GdYVW]V& I 8@%\$%D8s GYgg]cbgZcf`5``s B9K HYUa gs s	Each new team will receive 3 training days on the topic of UDL. They can choose to train their team or up to one school faculty. If a team is new but has UDL101 experience, we can adjust the PD topics. These will be remote for the time being but can become onsite once it is safe to have outside members visit the school, should you wish to make that change. We will be tracking attendance and giving PDP certs.	Audience: The entire staff of the participating school.  Personalized dates determined between the team and TA provider.
&: i ``8Uns G]hY!GdYVW]V& 7cUMX]b[ Zcf`5``s FYhi fb]b]s HYUa gs	Each returning team increases support from 1.5 days to 2 days of site based coaching. The offerings may include PD during established meeting times, modeling of instruction, co-planning lessons during existing planning blocks, co-teaching lessons during class, or observing practice and providing mastery-oriented feedback. These will be remote for the time being but can become onsite once it is safe to have outside members visit the school, should you wish to make that change. We will be tracking attendance and giving PDP certs.	Audience: The entire staff of the participating school.  Personalized dates determined between the team and TA provider.

<p>* FYa cHys 7cUM Gi ddcfhs GYgg]cbgs s</p>	<p>To support scaling, we will offer remote support sessions for school-based or district level instructional coaches with Dr. Katie Novak. Mornings will be focused on the design of in-house PD options and the afternoon will be focused on supporting instructional planning sessions with staff. These sessions are train-the-trainer so participants can feel prepared to support back onsite after participating. We will be tracking attendance and giving PDP certs.</p>	<p>Audience: This is a train-the-trainer open to the team's designated instructional coach(es).</p>
<p>C b`]bY'D@7s DUfh]V]dUh]cbs</p>	<p>All members of each participating school can join an online PLC (hundreds are possible). This PLC is intended to review the principles of UDL and apply them to planning and instruction. We will be tracking attendance and giving PDP certs.</p>	<p>Audience: Any member of the participating school's staff who register.  Winter Offering</p>
<p>C b`]bY'6cc_s 7`i Vs DUfh]V]dUh]cbs</p>	<p>All members of each participating school can join an online book group (hundreds are possible). This book group is intended to review the principles of UDL and apply them to planning and instruction. The academy does not provide the books but the clubs are open to every member of each participating team's school. We will be tracking attendance and giving PDP certs. s</p>	<p>Audience: Any member of the participating school's staff who register.  Spring Offering</p>
<p>6cc_; fci ds : UV]hUh]cbs A Ubi U'gs s</p>	<p>We are providing teams with a set of book group facilitation protocols to support the use of onsite book clubs related to supporting relevant student cohorts. The academy does not provide the books nor track participation.</p>	<p>Audience: Any member of the participating school's staff can partake in this.</p>
<p>' \$J ]fhi U's HfU]b]b[ s A cXi `Ygs s</p>	<p>All members will have instant access to 30 hours of online virtual modules. These one hour modules will feature experts in the field of inclusive practice and may be used to provide independent or group based PD. The academy does not track participation nor offer PDPs for this, but the school can.</p>	<p>Audience: Any member of the participating school's staff can partake in this.</p>
<p>%HfU]b h\Ys HfU]bYfs ; fUXi UhYs 7ci fgY'GYUhs s</p>	<p>All teams will send one representative to participate in a train-the-trainer UDL101 or a UDL 201 graduate course, so they can teach it back in their organization. The academy does not provide the books. We will work with Gordon if you wish to purchase graduate credit directly from them. We will be tracking attendance and giving PDP certs.</p>	<p>Audience: One member from the team who will teach the course back onsite.  Spring Semester</p>

