Student Opportunity Act Plan

ACUSHNET

Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

Based on our district data, our High Needs students including students with disabilities and those economically disadvantaged are not experiencing the same level of MCAS and district benchmark assessments (Imagine Learning ATI).

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

During the 2019-2020 school year, APS has partnered with a community educational consultant, Quantum Learning. We are piloting Symphony Math, a program aligned with Common Core standards and aimed at those in grades K-8. We intend to continue and deepen our work already underway

***Focus Area 1:***  Supporting educators to implement high-quality, aligned curriculum (E and F)

During the 2019-2020 school year, APS has partnered with a community educational consultant, Quantum Learning. We are piloting Symphony Math, a program aligned with Common Core standards and aimed at those in grades K-8. Symphony Math can assess and determine a precise instructional level for each student. It can provide a baseline for intervention and progress monitoring. Students gain a strong foundation in underlying principles and become better equipped to take on basic and advanced subjects. We intend to continue and deepen our work already underway.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Symphony Math – 3 years unlimited district access** | **16,900** | **Instructional Materials, Equipment, and Technology** |
| **2** | **10 Chromebooks for Math Lab** | **3,000** | **Instructional Materials, Equipment, and Technology** |
| **3** | **RTI -- Job embedded PD Facilitated by Teachers21** | **10,000 +** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: Mathematics mean student growth percentile (SGP) Custom
* District Metric 1: Symphony Math Benchmark Assessments Custom
* District Metric 2: Galileo District Benchmark Assessments

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Acushnet Public Schools recognizes that family engagement is critical to ensuring successful outcomes for all students. Given our focus on student subgroups, it is particularly important that we find ways to effectively engage our families of High Needs students including students with disabilities and those economically disadvantaged.

We recognize that existing family engagement opportunities at our schools may not be effective in reaching all families. Therefore, in addition to our ongoing family activities and monthly PTO meetings, we are committing to introducing the Symphony Math program at a Special Education Parent Advisory Council meeting. Also, we will hold a Math Night and Technology Night so that families can better support their children when working with Symphony Math at home. Finally, for families without access to technology and/or transportation, we will offer a computer and hot spot loaner program as well as after school/late buses on Tuesdays and Thursdays.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Our district engaged all principals and the academic coach to discuss a continuation of our work that is aligned with our district strategy, that all stakeholders had input with. All stakeholders includes teachers, students, families and community members.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/10/2020