Student Opportunity Act Plan

Barnstable

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* Students with disabilities

*The rationale for selecting these student subgroups.*

Based on the Barnstable Public Schools 2018 and 2019 MCAS data, the district will continue focused support for the English learner subgroup, and students with disabilities. The additional table provides information relative to the district's Student Growth Percentile (SGP) over a three year trend, and demonstrates typical growth for all subgroups, with the exception of grade 4 in ELA and grades 4 and 5 in Math. Therefore, support will be focused on grades K-5.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

Barnstable Public Schools engaged District Management Group during the course of the 2019-2020 school year in a Special Education, General Education Interventions, and Social, Emotional & Behavioral Supports Opportunity Review. The findings of the review inform the selection of the evidenced programs identified below.

***Focus Area 1:***  Increased personnel and services to support holistic student needs (C and/or D)

The findings of the comprehensive review identified the following opportunity for the district: Expand social, emotional and behavioral supports by increasing direct services to students and providing more strategies to teachers. The district is adding

4.5 FTEs to the FY21 budget to support the social-emotional needs of students. Three of the FTEs support students with disabilities (BCBAs and Social Worker), one FTE adds a school counselor to an elementary school with a current ratio of

counselor to student of 440:1, and a .5 administrator apprentice will serve as an assistant principal to integrate SEL practices within the school's code of conduct.

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|  | **FY21 budget item** | **Amount: enter number, do not use the****$ character** | **Foundation Category** |
| **1** | **Board Certified Behavior Analyst, PK-5 (1 FTE)** | **$82,192** | **Classroom & Specialist Teachers** |
| **2** | **Board Certified Behavior Analyst, 6-12 (1 FTE)** | **$82,192** | **Classroom & Specialist Teachers** |
| **3** | **School Counselor, West Villages Elementary (1 FTE)** | **$84,676** | **Guidance and Psychological** |
| **4** | **Social Worker for Crossroads Program (1 FTE)** | **$97,670** | **Guidance and Psychological** |
| **5** | **Administrator Apprentice, West Villages Elementary School (.5 FTE)** | **$53,805** | **Instructional Leadership** |

***Focus Area 2:***  Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

The findings from the DMG Opportunity Review found that more than half of BPS special education teachers report that they are instructing or supporting students in three or more subjects. Hyannis West Elementary School has 1 FTE special education, providing instruction to over 45 students. The additional FTE would increasing the ratio of special education teachers to students with IEPs.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
|  |  |  |  |
| **1** | **Special education teacher, Hyannis West Elementary (1 FTE)** | **$77,226** | **Classroom & Specialist Teachers** |
| **2** | **ESL Teacher (1.0 FTE), Barnstable Community Innovation School and West Villages Elementary** | **$77,226** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* Custom District Metric 1: STAR Math
* Custom District Metric 2: STAR ELA
* Custom District Metric 3: STAR Early Literacy

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Barnstable Public Schools will engage SEPAC, the ELL Parent Advisory Group, and its nine School Councils to ensure that families representing student subgroups most in need of support are meaningful engaged.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Each of Barnstable's nine district schools engaged their school councils in reviewing and prioritizing the evidenced-based options provided by MA Department of Education. Staff surveys were conducted by each school principal and the results were submitted to the Superintendent's Office.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 05/06/2020