Student Opportunity Act Plan

Berkley

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* African American/Black
* Students White students
* Preschool students
* Social/emotional difficulties

*The rationale for selecting these student subgroups.*

All students in the elementary school and many students at the middle school will be targeted for assistance. Our small populations of minority and English language learners will also be targeted for assistance.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

One of our primary goals are to increase the literacy levels of our elementary students.

In addition, we will strive to meet the ever growing social, emotional, and behavioral issues students are coming to us with.

***Focus Area 1***: Increased personnel and services to support holistic student needs (C and/or D)

In order to better meet the Massachusetts English Language Arts/Reading Standards, Berkley has adopted and are implementing the early literacy program entitled 'My View". Kindergarten through grade 4 at the Community School and students in grade 5 at the Middle School will be impacted.

To support holistic needs of our students, we have hired a full time BCBA specialist and increased the amount of days from 4 to 5 each week of an additional adjustment counselor.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **"My View" Literacy Program** | **47298** | **Instructional Materials, Equipment, and Technology** |
| **2** | **BSBA and Adjustment Counselor** | **105000** | **Guidance and Psychological** |

***Focus Area 2:*** Expanded access to full-day, high-quality pre-kindergarten for 4-year-olds, including potential collaboration with other local providers (SOA categories D, F, and G)

We have formed a committee of educators to determine the need, the feasibility, and the estimated cost of expanding our part-time preschool to full-time.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Full-time preschool** | **55000** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Custom District Metric 1: Student Growth: Discipline Reports, SEL reports

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Communication with parents through several avenues including: notices, e-mails, open houses, Google meetings, parent/teacher conferences.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

We formed a Reading/ELA Curriculum Committee to review our current program, review new programs, and then recommend a 'My View" for adoption. We have recently formed a Preschool Subcommittee to determine the feasibility of providing full-time preschool to four year old students. We formed district-wide Positive Behavior Intervention and Support (BSRI) last year to learn and then train all teachers in the district with necessary skills.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 01/22/2021