Student Opportunity Act Plan

Berkshire Hills

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* English learners and former English learners
* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* African American/Black students
* Hispanic or Latinx students
* Multi-Race, Non-Hispanic/Non-Latinx students American Indian or Alaskan Native students Native Hawaiian or Pacific Islander students

*The rationale for selecting these student subgroups.*

Our intention is to support all sub-groups in closing achievement gaps. While we are a small district, many of these sub- groups have achievement gaps.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

We are expanding co-teaching in all grades to support academic growth. Our work is informed by consultant and professor Lisa Dieker.

***Focus Area 1:***  Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

We are expanding co-teaching in all schools and grades.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Instruction** | **30000** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* Additional Indicators: Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

We will continue to publish multi-lingual newsletters, reach out to families, host events, and connect informally in partnership with community based organizations.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

We will present at our televised school committee meeting. When we are back in session, we will hold community meetings.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 4/16/2020