Student Opportunity Act Plan

Bridgewater-Raynham

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* English learners and former English learners
* Students with disabilities

*The rationale for selecting these student subgroups.*

The two student subgroups that we will focus on are Students with Disabilities and English Language Learners. Focusing on the subject area of ELA, our historic MCAS data supports the need to close the achievement gap for both of these subgroups.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

***Focus Area 1:***  Research-based early literacy programs in pre-kindergarten and early elementary grades (E, F, and G)

A review of state and district assessment data has led to the determination that instruction in the early reading skills of phonemic awareness and phonics is an area for improvement district-wide. To that end, the district will purchase and implement Fundations by Wilson as an early literacy program for students in grades K through 2. This adoption will roll out over the course of the 2020-2021 through the 2022-2023 school years. Wilson Fundations provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program. Students in grades K through 2 receive a systematic program in critical foundational skills emphasizing:

* Phonemic awareness
* Phonics/Word Study
* High Frequency Word Study
* Reading Fluency
* Vocabulary
* Comprehension Strategies
* Handwriting
* Spelling

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Wilson Fundations** | **120,000** | **Instructional Materials, Equipment, and Technology** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Custom District Metric 1: DIBELS
* Custom District Metric 2: ACCESS Data

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The District looks to routinely engage families in the education of their students and we understand how important that can be. To that end, the District will continue to hold the monthly Superintendent Coffee Chats held at each school. The District will continue to hold monthly PTO meetings as well as create a Superintendent's Advisory Council, a group made up of parents representing the various parent organizations and subgroups. The District will look to expand the role of our newly hired Coordinator of Family and Student Supports by offering a parents' academy, an offering of learning opportunities for parents (topics to be determined). The District will measure its effectiveness in these efforts by tracking the number of offerings and attendance at each over the course of this plan.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

A representative parent group was presented the information contained here as well as corresponding data that supported the decision to move forward with Fundations.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 07/29/2020