Student Opportunity Act Plan

Bristol-Plymouth Regional Vocational Technical

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* English learners and former English learners
* Students with disabilities
* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

As noted in our current District/School Improvement Plan, Bristol-Plymouth Regional Technical School District is committed to ensuring all of our students achieve success in school and after graduation. In 2019, Bristol-Plymouth was named a National ESEA Distinguished School by the MA Dept. of Elementary and Secondary Education (DESE) and was one of two schools in the entire state to be nationally recognized for exceptional student achievement in 2018. Specifically, Bristol-Plymouth met all of the criteria for category 2, "Closing the achievement gap between student groups" and the success of the educational programs and progress made by its students.

We continue to strive to provide the highest expectations for all of our student populations. Based on a review of our district data, our economically disadvantaged students, English learners, and students with disabilities are not experiencing the same level of MCAS outcomes as their peers. We also note the troubling fact that students within these specific subgroups report lower engagement in school as measured by our attendance, discipline, and one-year graduation follow up reports.

We continue to be committed to working towards closing achievement gaps for these student subgroups and recognize that this important work will take not just the efforts of district staff, but also our families and communities.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

Within the last few years, Bristol-Plymouth Regional Technical School has actively adopted strategies that focus on meeting the needs of our student subgroup populations. Alongside several other improvement strategies detailed in our District/School Improvement Plan, we intend to continue and deepen our work on important initiatives that are already underway.

## Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

Increase MCAS performance for students with disabilities (SWD).

Our students with disabilities have been reported performing lower on MCAS exams than students in their cohort. We continue to provide and expand upon extra support for the SWD population by providing extended learning opportunities through before/after-school homework help, after-school MCAS remediation program, and a summer success academic academy program. The programs will provide students with access to support staff during extended school hours and days.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Inclusion Teacher** | **80,000** | **Classroom & Specialist Teachers** |
| **2** | **Core Subject Teacher (4)** | **320,000** | **Classroom & Specialist Teachers** |

***Focus Area 2:*** Supporting educators to implement high-quality, aligned curriculum (E and F)

Our survey of plans of high school graduates identifies the continued need to strengthen pathways of college and career readiness. We have successfully used online course materials in a variety of ways to support curriculum and learning. In an effort to expand upon the use of online materials, we will increase access to online modules to include more students. Online materials will be used to provide targeted assistance to student subgroups. Additionally, we will continue

efforts to support curriculum development by purchasing software to assist in aligning curriculum learning goals. Purchasing classroom instructional support materials will also assist in instruction.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Edulastic Software** | **1000** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Calculators (TI-84)** | **50,000** | **Instructional Materials, Equipment, and Technology** |
| **3** | **IXL Online Module** | **30,420** | **Instructional Materials, Equipment, and Technology** |
| **4** | **Edgenuity Online Courseware** | **5000** | **Instructional Materials, Equipment, and Technology** |
| **5** | **Science Online Textbooks** | **50,000** | **Instructional Materials, Equipment, and Technology** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* High School Completion: Four-year cohort graduation rate
* Custom District Metric 1: Student program participation rates
* Custom District Metric 2: Program outcome surveys

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Bristol-Plymouth Regional Technical School District recognizes that family engagement is critical to ensuring successful outcomes for all students. Given our focus on student subgroups, it is particularly important that we find ways to effectively engage our families and students of color, students from low-income backgrounds, ELL students, and students with disabilities.

Consistent and clear communication with Bristol-Plymouth parents and students will promote increased involvement in the educational process. It is important to keep the public increasingly aware of Bristol-Plymouth's ongoing teaching and learning objectives and its many programs, offerings, and activities for its students and families. Bristol-Plymouth will continue to research and implement new and effective means of communication. New and increased strategies of communication include online platforms such as the school's website, email, the student management system, and social media posts.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Bristol-Plymouth Regional School District engaged its faculty, parents, and overall community in an online survey.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 02/04/2020