Student Opportunity Act Plan

Burlington

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Medically fragile students

*The rationale for selecting these student subgroups.*

We have a growing medically fragile population. In addition to the pandemic, we are experiencing growth in our students living with diabetes. We are also concerned about the short and long term impact of the COVID virus. Additional nursing staff will help to keep students in school so that they can achieve to high levels and successfully prepare for life.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

***Focus Area 1:***  Increased personnel and services to support holistic student needs (C and/or D)

District will be concentrating on targeted student supports, specifically, evidence-based program subgroup 6, "increased personnel and services to support holistic student needs". Hiring additional specialized instructional support personnel staff, specifically nurses, to support students' physical holistic needs. This will allow the district to implement equitable learning environments that facilitate culturally responsive and sustaining development.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Nurses** | **256,193** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)
* Custom District Metric 1: Participation metrics, including days missed.
* Custom District Metric 2: We also want to work with these young children so that they can manage their own treatment as they get older. Which will be measured over time by change in the frequency, and/or type, of services being provided to this student subgroup.

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The district requires students with specific medical needs to have an individual health care plan. This plan is developed in partnership with the parents and the child's doctor. The additional nurse will help with a growing number of medically fragile students who require significant care throughout the school day. A higher level of care will result in these students having more access to programming.

We are also unsure of the long term impact of the COVID virus. We believe that having additional nursing staff will allow us to support students and maximize their attendance in school.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

The district worked closely with the Board of Health, our SEPAC, and our ELPAC to discuss the need for added access to health support. As stated, we have had more instances of students that require direct nursing care in order to attend and remain in school. Parents of these students were also included in our planning.

Much of this stakeholder engagement was conducted prior to the COVID outbreak. The additional nursing support has been a critical resource during the pandemic. The added nurses have provided coverage of isolation rooms and assistance to the Board of Health in contact tracing and eventually vaccine delivery.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 01/12/2021