Student Opportunity Act Plan

Cape Cod Regional Vocational Technical

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities

*The rationale for selecting these student subgroups.*

The most recent 2019 accountability data for our district shows that students with disabilities are significantly behind in Mathematics achievement. The CPI for all students in Mathematics was 89.2 while students with disabilities was 79.5.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

Cape Cod Tech received no additional funds from FY20 to FY21. However, with existing district resources, we have increased the amount of co-taught and aid assisted Mathematics classes that have significant numbers of students with disabilities. Math Boost additional math for struggling.

***Focus Area 1:***  Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

Support for math students has increased as shown below:

* 2 co-taught math classes (Algebra I and Geometry)
* 8 supported math classes
* 1 Math Boost class which is free after school help available for math students from a math teacher

|  |  |  |  |
| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Special Needs Teacher** | **0** | **Administration** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Growth: Mathematics mean student growth percentile (SGP)
* High School Completion: Four-year cohort graduation rate

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

When and if additional funding is forthcoming, Cape Cod Tech will endeavor to thoughtfully engage with families of students with disabilities to highlight new initiatives centered on improving Mathematics achievement for students with disabilities. We have engaged with families about the existing programming accomplished with our existing resources.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Unrelated to the SOA, Cape Cod Tech has communicated with families about the additional programming we have implemented to improve Mathematics achievement for students with disabilities.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 01/28/2021