Student Opportunity Act Plan

Carlisle

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* Students needing a multi-tiered system of supports

*The rationale for selecting these student subgroups.*

These students have been identified as having the greatest academic need and would benefit from additional academic support designed to close learning gaps.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

Focus Area 1: Increased personnel and services to support holistic student needs (C and/or D)

We are focused on further developing our tiered system of supports. We have two areas of focus, one is developing a more robust summer school program for students with disabilities and in danger of regression, and second a focus on developing a more robust tier 2 program K-8. We have developed the summer school program for FY21 and during the 2019-2020 and 202-2021 school years we have/are implementing new comprehensive screenings and tier 2 service delivery in grades 5-8, while also expanding our tier 2 supports for Math in grades K-4 for FY21.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **50,000** | **30,000** | **Classroom & Specialist Teachers** |

## Focus Area 2: Increased personnel and services to support holistic student needs (C and/or D)

We will be using evidence-based screeners to assess for student need of tier 2 supports as well as providing increased instructional support for students identified.

Providing additional structured academic support for students on IEPs during the summer.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Speech and language teacher** | **54000** | **Classroom & Specialist Teachers** |

## Focus Area 3: Increased personnel and services to support holistic student needs (C and/or D)

Increase our Tier 2 supports with enhanced instruction from Literacy Specialist and Math tutor.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Tier 2 Support** | **$120,000** | **Other Teaching Services** |
| **2** | **Fundations support** | **$10,000** | **Instructional Materials, Equipment, and Technology** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Direct communication with parents by teachers and administrators. Communication via School Committee meetings, SEPAC meetings, PTO and School Advisory Committee.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

The availability and uses for additional funding made available via the SOA were discussed with the Carlisle School Committee, the Carlisle PTO and the Carlisle SEPAC. It was also a topic discussed at one of the Superintendent's Coffees during the school closure.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 05/08/2020