Student Opportunity Act Plan

 Carver

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

As noted in our Educational Blueprint (District's Strategic Plan), the Carver Public School is committed to enhancing teaching and learning to sustain a system wide environment wherein exceptional instruction and student achievement are the core of our work and realized through collaborative action. The Educational Blueprint also outlines the district's commitment to leverage policy and funding to strategically support the school community, with mindful leadership and sustainable funding, to ensure the highest level of student achievement through well-managed resources. Over the past three years on average about 62% of our graduating seniors go on to 4-year colleges or universities, 22% go on to 2-year colleges, and 16% join the workforce or military. Carver currently has 27.4% of students identified as economically disadvantaged. A larger proportion of our economically disadvantaged students go on to a 2-year college or join the workforce upon graduation. We are committed to developing pathway programs at the high school level to better support all of students to be college and career ready upon graduation. The pathways that are currently planned to be implemented over the next three years include: Manufacturing and Engineering; Biotech/Wellness; Computer Science; Culinary and Hospitality Management; Environmental and Agricultural Science; Visual and Performing Arts; and Business/Entrepreneurship. We will be reorganizing current course offerings to align with our planned pathways. We also plan to hire an additional 1.0 FTE Technology Engineering teacher and .5 FTE Science teacher to support the launch of our Manufacturing and Engineering and Biotech/Wellness pathways in the fall of 2020. The development of these pathways will assist in preparing our economically disadvantaged student subgroup to be college and career ready.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

***Focus Area 1:***  Developing additional pathways to strengthen college and career readiness

The Student Opportunity Act identifies additional pathways to strengthen college and career readiness as an evidence-based program. The Carver Public Schools will be receiving an additional $30.00 per student in Chapter 70 funding in FY21. This will result in an additional $47,730 in Chapter 70 aid for the district. The district is committed to use this funding over the next three fiscal years to partially fund the hiring of a full-time Technology and Engineering teacher at the High School level. The addition of the position will allow the district to launch our Manufacturing and Engineering pathway in FY21. With the addition of this position, the High School will offer the following courses in FY21 that are not currently being offered: Engineering and Design, CAD I, CAD II, Robotics I, and Robotics II. The district will be leveraging its current resources to launch the additional pathways listed above over the next three years.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Technology Engineering Teacher** | **47,730** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* High School Completion: Four-year cohort graduation rate
* Additional Indicators: Percentage of 11th and 12th graders completing at least one DESE-identified advanced coursework
* Post-secondary Success: Enrolled in college during the first year after high school
* Custom District Metric 1: VOCAL Data

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The district's Educational Blueprint identifies engaging the community as one of its strategic objectives. Our goal is to always foster relationships with parents and the community to ensure that they are engaged as partners in the educational process. We achieve this goal in a wide variety of ways including but not limited to; frequent communication with parents through our parent portal in Jupiter-Ed, parent-conferences, open houses, athletic events, drama and musical performances, community forums on a range of topics from substance abuse to internet safety, School Councils, and our senior internship program. This year, the High School has committed to increasing parental engagement in several ways including, strengthening the parental involvement in the P.T.O., developing a weekly digital newsletter called "The Carver Chronicles", and holding a multicultural evening in May as well as hosting a parent feedback session on the proposed new CTE Pathways in March.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Carver Middle High School has been actively engaging the community in the process of developing the proposed pathways over the past year and a half. This has included faculty presentations, student presentations and surveys, and a parent meeting that parents attended. The School Council and P.T.O. also reviewed the proposed pathways and provided feedback. The School Committee held a public hearing on the proposed Student Opportunity Act Plan on Tuesday, February 25, 2020.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/09/2020