Student Opportunity Act Plan

Easthampton

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

MCAS data indicates that these subgroups do not experience the same level of success as their peers.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

District does not have a universal screener

***Focus Area 1:*** Research-based early literacy programs in pre-kindergarten and early elementary grades (E, F, and G)

STAR Early Literacy Reading Assessments- goal will be to utilize data to review student progress, identify gaps, and shore up instruction, particularly with high need and students with disabilities.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **STAR Literacy** | **5,000** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Data Consulting Training** | **8,000** | **Professional Development** |
| **3** | **Payroll for Literacy Staff** | **13,000** | **Professional Development** |

***Focus Area 2:***  Supporting educators to implement high-quality, aligned curriculum (E and F)

Deficit in high quality programs to address the needs of all learners and specifically our high needs and students with disabilities subgroups.

|  |  |  |  |
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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Illustrative Math** | **13,000** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Math PD around Illustrative Math** | **2,000** | **Professional Development** |
| **3** | **STAR Early Numeracy** | **5,000** | **Instructional Materials, Equipment, and Technology** |
| **4** | **SIPPS Program and training** | **6,000** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* Custom District Metric 1: STAR Literacy Screener
* Custom District Metric 2: STAR Numeracy Screener

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Focus on increasing participation of parents and students our identified subgroups in the following ways:

* Parent/Teacher Conferences
* School Council
* PTO Sponsored Events
* Annual Team meetings
* Progress Monitoring
* Parent focus groups
* Title I family nights

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

* Presented plan at 3/10/20 Leadership Team meeting
* Presented plan at 3/10/20 School Committee meeting - open to public
* Provide copy of plan to Easthampton Education Association President for review and feedback
* Post copy of plan on district website for review and comment

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 06/09/2020