Student Opportunity Act Plan

Farmington River

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English

learner)

*The rationale for selecting these student subgroups.*

We have a pre-school population that we will focus on. Being rural many parents cannot afford pre-school. We find that many students 3 and 4 year olds come to us behind and need additional services.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

With the funds we will be able to continue our 3 year old PK program. With the loss of the grant we will use the funds to pay for paraprofessional support. FRRSD is one school PK-6 so any funding will remain here. We will focus on low income students with various needs.

***Focus Area 1***: Increased personnel and services to support holistic student needs (C and/or D)

Our 3 year old PK program services children from the towns of Otis and Sandisfield. There is little to no PK or daycare available. That said without the program students entering Kindergarten would be at a disadvantage compared to cities or towns that have that resource.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Para Professional Support** | **7000.00** | **Other Teaching Services** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Custom District Metric 1: Kindergarten readiness
* Custom District Metric 2: Improved social skills
* Custom District Metric 3: Meet the PK standards

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The district will follow the census of both towns and reach out to individual families. The school will host a PK open house as well as a screening. At the screening students will be administered the Brigance Early Childhood screen. Further assessment will be administered if the need is indicated by the Brigance including OT/PT. The school nurse will complete hearing and vision screenings.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Farmington River Regional School District partnered with local community organizations, to lead our community engagement efforts and ensure broad and demographically representative participation. We engaged the following groups: parents/guardians including PTA presidents, focus group of educators and administration. In addition, the Superintendent informed the select board of both towns during the public session. The superintendent also spoke of the SOA during public sessions of the February and March School Committee meetings.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/02/20