Student Opportunity Act Plan

Gateway

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

These subgroups have historically achieved at lower levels than other subgroups in the district and we feel we should provide additional opportunities for interacting with all students and gaining/using skills in an area that may provide context and interest.

As noted in our strategic plan, Gateway Regional Guiding Principles are "The Gateway Regional School District will focus on teaching and assessing those skills our students need to thrive as 21st-century learners, workers, and citizens. All GRSD students will be: Academically proficient; Effective communicators and collaborators; Globally aware, independent, responsible learners and citizens; and Critical and creative thinkers, innovators and problem solvers." While all student subgroups require support, Gateway has opted to use our $30 in additional funding (total of $25,590 - an increase in Chapter 70 funding of less than ½ percent) from the state to support students who are interested in our newly developed Chapter 74 program in Early Education and Child Care.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

We have heard from the community and students of the need to develop additional Chapter 74 programs. After extensive review, and a commitment to establish full-day preschool, the district completed and was approved, for a new Chapter 74 program in early childhood education and care.

## Focus Area 1: Expanded access to career-technical education, including “After Dark” district-vocational partnerships and innovation pathways reflecting local labor market priorities (I)

The district was just approved for a Chapter 74 program in early childhood education which dovetails perfectly with our expansion of pre-school offerings to include a full-day preschool located in our middle/high school building.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Chapter 74 Instructor** | **93,737** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* High School Completion: Four-year cohort graduation rate
* Additional Indicators: Percentage of 11th and 12th graders completing at least one DESE-identified advanced coursework High School Completion: Extended engagement rate (5 year cohort grad rate plus percentage of students who are still enrolled)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

High school staff, including teachers, paraprofessionals, administrators and guidance counselors will market the Chapter 74 program, Early Education and Care, opportunities to all students with a particular emphasis on students in middle school and grade 9. In addition, information on the opportunity will be distributed through multiple means to parents and community members.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Public hearing at a scheduled school committee meeting. The audience was composed of parents, school staff, administrators, students and town officials.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/11/2020