Student Opportunity Act Plan

Hancock

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

Hancock is a low income community. The resources that families have access to at home are significantly less than at school. The more we can address the discrepancies at the elementary level, the better prepared out students will be for middle and high school.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

During school Hancock words hard to provide for all of our students. It is when school ends and students head home that the challenges many of our students face become apparent.

## Focus Area 1: Increased staffing to expand student access to arts, athletics, and enrichment, and strategic scheduling to enable common planning time for teachers (B and D)

Hancock is looking to increase communication among teachers with a goal of providing more opportunities for arts, athletics, and after school enrichment. We are looking to have additional resources for our youngest learners in ELA and math skills available to our after school program and continue to provide enrichment free of charge four days/week. In addition, we continue to look to expand our after school programs which currently including theatre, athletics, dance, reading, and Robotics which provide free, engaging activities for all students.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **After school learning supplies** | **1000** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Healthy after school snacks** | **750** | **Pupil Services** |
| **3** | **After school collaboration for teachers** | **2000** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Custom District Metric 1: Percentage of students involved in after school enrichment opportunities

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Parents are made aware of after school opportunities through weekly emails to all families, class emails, posters at school, weekly "home mail" packets, and individual phone calls.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

I work closely with our parent/teacher group HOPE to get their input and ideas regarding what the parents community needs. In addition, I communicate regularly with most families either in person, email, or phone.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: Pending