Student Opportunity Act Plan

Harvard

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities

*The rationale for selecting these student subgroups.*

We want to support special education students within their classes by pairing special educators with core content teachers in a cooperative teaching model. Co-taught classes build collaboration within our schools and expand our use of our District Accommodation Plan strategies.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

We reintroduced co-teaching to our teachers after updating our District Accommodation Plan in 2018. While successful in the first year, it requires on-going funding support for training, collaboration time, and staffing.

## Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

We are expanding our inclusion practices by pairing special education teachers and core content teachers together to teach classes of students with and without special education needs. This is happening in both of our schools; Hildreth Elementary School and The Bromfield School. The collaboration between the teachers increases the successful implementation of accommodations and modifications and leads to better student engagement and deeper learning.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Co-teaching Training** | **10,000** | **Professional Development** |
| **2** | **Collaboration Time** | **10,000** | **Classroom & Specialist Teachers** |
| **3** | **Consultation** | **8,000** | **Other Teaching Services** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* Additional Indicators: Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Teachers were engaged in the development of the Co-teaching model. Parents were involved through School Council updates. The School Committee received updates at their public meetings.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

No information provided

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 06/08/2020