Student Opportunity Act Plan

Hatfield

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* Female

*The rationale for selecting these student subgroups.*

The focus of the SOA is on computer science instruction. Both special needs students and female students have traditionally not taken a course in computer science.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

The District will adopt the "Programming the Acceleration of Computing and Equity" PACE Program for all students in 7th and 8th grade for 2020-2021 with the eventual goal of expanding the program into grades 9-12. The School impacted is Smith Academy. The program will be used for all students with a special focus on students with disabilities and female students

## Focus Area 1: Expanded access to career-technical education, including “After Dark” district-vocational partnerships and innovation pathways reflecting local labor market priorities (I)

"Programming the Acceleration of Computing and Equity" PACE Program is an evidence-based program supported, in part, by a grant-funded and supported by DESE. More information about the curriculum can be found at <http://curriculum.code.org/csd/>

|  |  |  |  |
| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **1** | **10000** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Custom District Metric 1: an overall achievement goal: All students in Grade 7 and 8 will receive instruction in CS as a core content area. All students in 9 - 12 will have the opportunity to continue to take CS based courses as electives, up to AP CS.
* Custom District Metric 2: Through delivery of CS in 7-12, we would like to increase career and college readiness of all students, with particular emphasis on students with IEP/504 plans who previously may not have experienced equitable opportunities as a result of a content rather than skills focused education.
* Custom District Metric 3: Through delivery of CS in 7-12, we would like to increase opportunities for female students to pursue CS based courses in institutions beyond high school.

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The School District has established a District Stakeholders Council composed of both educators and community members that meets on a monthly basis. The council has solicited input from all stakeholders through the use of surveys. Responses from these surveys will be used to create the 3 year School Improvement Plan. This will sit under the District improvement plan which has technology development explicitly as one of its goals.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

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*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/26/2020