Student Opportunity Act Plan

Holbrook

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* English learners and former English learners
* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* African American/Black students
* Hispanic or Latinx students
* Multi-Race, Non-Hispanic/Non-Latinx students

*The rationale for selecting these student subgroups.*

Using both internal and MCAS data, we need to increase services, available resources and need to address curriculum gaps/needs within these subgroups.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

These are all research based programs that improve curriculum and instruction...We used the curate from DESE to choose effective programming. Some of these programs are specific to early childhood literacy, while others focus on particular content subjects and grade spans. This survey did not allow for a comprehensive overview of our plan...We thought that that we would have pages for personnel, curriculum, students services, facility needs etc...Please reach out with any specific questions or areas which need clarification.

## Focus Area 1: Supporting educators to implement high-quality, aligned curriculum (E and F)

Savass Math K-5

Algebra 1, 2, Geometry

Preschool Curriculum Three Cheers

G Enterprise

Flocabulary

Reading AZ

Generation Genius

Orton Gillingham Interactive

Boom Cards

Nessy

Speech/Language/OT Everyday Speech

Seesaw

Edpuzzle

Brain Pop/Brain Pop Jr.

 Teachpoint PD Tracker

Courseware

Nearpod

Edulastic

\*\*Fountas and Pinnell Complete Classroom PreK-5 My View Literacy K-5

My World K-5 Social Studies

My Perspectives 6-12

Amplify 6-8 /Discovery HM Science K-5

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|  | **FY21 budget item** | **Amount: enter number, do not use the****$ character** | **Foundation Category** |
| **1** | **Preschool Curriculum Three Cheers** | **$3,000** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Orton Gillingham Cards** | **$3,600** | **Instructional Materials, Equipment, and Technology** |
| **3** | **Boom Cards** | **$500** | **Instructional Materials, Equipment, and Technology** |
| **4** | **Seesaw** | **$3,600** | **Instructional Materials, Equipment, and Technology** |
| **5** | **Brain Pop/brain Pop Jr.** | **$3,000** | **Instructional Materials, Equipment, and Technology** |
| **6** | **Fountas & Pinnell Complete Classroom PreK-5** | **$188,227** | **Instructional Materials, Equipment, and Technology** |

## Focus Area 2: Increased personnel and services to support holistic student needs (C and/or D)

The following programs are all research based programs

Savass Math K-5 Algebra 1, 2, Geometry

G Enterprise (tools for kids)

Flocabulary (Tier 2/3 words)

Reading AZ (Leveled readers)

Generation Genius (Science)

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Savass Math K-5** | **$20,983** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Algebra 1,2, Geometry** | **$78,000** | **Instructional Materials, Equipment, and Technology** |
| **3** | **G Enterprise** | **$3,600** | **Instructional Materials, Equipment, and Technology** |
| **4** | **Flocabulary** | **$2,000** | **Instructional Materials, Equipment, and Technology** |
| **5** | **Reading A-Z** | **$5,000** | **Instructional Materials, Equipment, and Technology** |
| **6** | **Generation Genius** | **$1,000** | **Instructional Materials, Equipment, and Technology** |

## Focus Area 3: Supporting educators to implement high-quality, aligned curriculum (E and F)

Nessy

Speech/Language/OT Everyday Speech

Edpuzzle

Brain Pop/Brain Pop Jr.

Courseware

Nearpod

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Nessy** | **$500** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Speech/Language/OT Everyday Speech** | **$800** | **Instructional Materials, Equipment, and Technology** |
| **3** | **Edpuzzle** | **$2,500** | **Instructional Materials, Equipment, and Technology** |
| **4** | **Brain Pop/Brain Pop Jr.** | **$3,000** | **Instructional Materials, Equipment, and Technology** |
| **5** | **Courseware** | **$3,000** | **Instructional Materials, Equipment, and Technology** |
| **6** | **Nearpod** | **$5,000** | **Instructional Materials, Equipment, and Technology** |

## Focus Area 4: Supporting educators to implement high-quality, aligned curriculum (E and F)

Edulastic

My View Literacy K-5

My World K-5 Social Studies

My Perspectives 6-12

Amplify/Discovery HM Science K-5

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Edulastic** | **$4,800** | **Instructional Materials, Equipment, and Technology** |
| **2** | **My View Literacy K-5** | **$20,983** | **Instructional Materials, Equipment, and Technology** |
| **3** | **My World K-5 Social Studies** | **$22,066** | **Instructional Materials, Equipment, and Technology** |
| **4** | **My Perspectives 6-12** | **$21,400** | **Instructional Materials, Equipment, and Technology** |
| **5** | **Amplify 6-8 Science** | **$24,000** | **Instructional Materials, Equipment, and Technology** |
| **6** | **Discovery HM Science K-5** | **$24,000** | **Instructional Materials, Equipment, and Technology** |

Focus Area 5: Facilities improvements to create healthy and safe school environments (J)

.5 JFK ESL Teacher ($45,000) To meet the requirements of time for services

1 FTE Behavior Therapist ($45,000) Due to increased mental health & wellness needs at both buildings

1 FTE Psychologist ($70,000) Due to increased testing/groups

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **.5 JFK ESL Teacher** | **$45,000** | **Classroom & Specialist Teachers** |
| **2** | **1 FTE Behavior Therapist** | **$45,000** | **Classroom & Specialist Teachers** |
| **3** | **1 FTE Psychologist** | **$70,000** | **Guidance and Psychological** |

## Focus Area 6: Facilities improvements to create healthy and safe school environments (J)

The following tech items are used in classrooms to allow access to apps, curriculum, and to integrate tech into instruction

100 iPads

100 iPad cases

40 Laptops

20 Projectors

100 Chromebooks

100 Chromebook cases

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **100 iPads** | **29,900** | **Instructional Materials, Equipment, and Technology** |
| **2** | **100 iPad cases** | **4,900** | **Instructional Materials, Equipment, and Technology** |
| **3** | **laptops** | **62,200** | **Instructional Materials, Equipment, and Technology** |
| **4** | **Projectors** | **47,980** | **Instructional Materials, Equipment, and Technology** |
| **5** | **Chromebooks** | **29,700** | **Instructional Materials, Equipment, and Technology** |
| **6** | **Chromebook cases** | **2,495** | **Instructional Materials, Equipment, and Technology** |

## Focus Area 7: Supporting educators to implement high-quality, aligned curriculum (E and F)

IPTV system

Wiring for Vape detectors

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **IPTV system** | **22,781.86** | **Instructional Materials, Equipment, and Technology** |
| **2** | **Wiring for Vape detectors** | **4,000** | **Operations and Maintenance** |

***Focus Area 8:*** Evidence-based program identified by DESE.

Food Service Needs:

Steamer-Café ($10,000)

2 Breakfast cart /POS ($8,000)

1 Breakfast Refrigerator $5,293

convection streamer (plus installation) \* to replace broken unit ($19,800)

2 4 usb hubs (Food Services) $25.00

2 keyboard with trackpad included (Food Services) $27.00

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Steamer-Café** | **10,000** | **Operations and Maintenance** |
| **2** | **2 Breakfast cart /POS** | **8,000** | **Operations and Maintenance** |
| **3** | **1 Breakfast Refrigerator** | **5,293** | **Operations and Maintenance** |
| **4** | **1 convection streamer (plus installation)** | **19,800** | **Operations and Maintenance** |
| **5** | **4 usb hubs** | **25** | **Operations and Maintenance** |
| **6** | **2 keyboard with trackpad included** | **27** | **Operations and Maintenance** |

Focus Area 9: Evidence-based program identified by DESE.

2 Desktop stands for 14" tablet with gooseneck with clamp

 2 HDW: xTablet Flex 10B Package (Food Services)

2 HDW: HSS MOS Pin Pad Optical Scanner (Food Services)

 2 HDW: CashDrawer APG Manual (Food Services)

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **2 Desktop stands for 14" tablet with gooseneck with clamp** | **73.78** | **Operations and Maintenance** |
| **2** | **HDW: xTablet Flex 10B Package** | **1798.00** | **Instructional Materials, Equipment, and Technology** |
| **3** | **HDW: HSS MOS Pin Pad Optical Scanner** | **289** | **Instructional Materials, Equipment, and Technology** |
| **4** | **HDW: CashDrawer APG Manual** | **115** | **Instructional Materials, Equipment, and Technology** |

Focus Area 10: Evidence-based program identified by DESE.

Professional Development will be needed for the new curriculum programs/resources as well as to continue our district-wide initiative to improve best practices in the classroom and engage students.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Professional Development** | **14,000** | **Professional Development** |
| **2** | **Educational Consultant (s)-Inclusion Best Practices** | **30,000** | **Classroom & Specialist Teachers** |
| **3** | **Student Advisory Board (to the superintendent)** | **6,000** | **Instructional Leadership** |
| **4** | **Speakers/workshops** | **5,000** | **Professional Development** |
| **5** | **Consultant for Strategic Planning** | **6,000** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* High School Completion: Four-year cohort graduation rate
* English Language Proficiency: Progress made by students towards attaining English proficiency (percentage of students meeting annual targets calculated to attain English proficiency in six years).
* Additional Indicators: Percentage of 11th and 12th graders completing at least one DESE-identified advanced coursework

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

We have opened the portal for parents to see their student's grades in Aspen and to keep communication lines open with teachers. We will add workshops in addition to ELL/Title One to help parents engage with their child's educational experience (based on topic of interest & need/survey)

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

The SOA plan was developed with input from teachers, parents and each school council. The SOA plan was presented at 2 open meetings (school committee/fin com).

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 02/06/2020