Student Opportunity Act Plan

Lee

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

The Lee Public Schools is committed to preparing students for their current and future opportunities at success. Similarly, the district is committed to our vision of preparing all students to persevere, adapt, and thrive in an ever-changing world as both independent thinkers and scholars. To that end, we have committed to providing comprehensive educational experiences for our students through before-, during-, and after-school engagements. This plan will involve community partners to provide robust learning opportunities for our students. In the long-range plan, we want to increase personnel that would work with community-based organizations to provide enrichment for our students.

We are committed to a long-term plan to close achievement gaps for all students. This plan will involve all stakeholders in the district so that our families and community partners are involved in the education of our students.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Research-based early literacy programs in pre-kindergarten and early elementary grades (E, F, and G)

The strategic plan that Lee has implemented focuses on a continuous cycle of improvement. Alongside improvement strategies that have not yet commenced, Lee intends to expand the before- and after-school offerings that support students' social-emotional and academic development; our focus will be on our elementary students and their needs. The expansion of after-school programming will enable our students to have a greater exposure to curriculum and instruction in a safe and nurturing environment. This work will be complemented by our standing relationship with Mass Audubon and will focus on attending to the needs of our Students with Disabilities and those who are economically disadvantaged; this extension will pair our collaborative efforts with both Flying Cloud and Mass Audubon. The programs will operate effective before-school and after-school programming that will be open to all students. However, we will focus our efforts to engage our neediest students. The plan is to roll-up this work to also include our students in the Middle School grades.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Payroll for Extended Days** | **10,000** | **Classroom & Specialist Teachers** |
| **2** | **Curriculum / Materials** | **3,000** | **Instructional Materials, Equipment, and Technology** |
| **3** | **Curriculum Development** | **5,000** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* High School Completion: Four-year cohort graduation rate
* High School Completion: Extended engagement rate (5 year cohort grad rate plus percentage of students who are still enrolled)
* Additional Indicators: Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)
* Custom District Metric 1: Family Engagement Survey

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Lee Public Schools recognizes that family engagement is critical to ensuring successful outcomes for all students. One way to engage these families is to provide opportunities for parents/guardians to have a voice in their child's education and to have input on district and school decisions. Lee Public Schools will continue to foster family engagement with a focus on increasing the participation of families of students in the following ways:

* Parent-teacher conferences
* School council meetings
* PTO-sponsored events
* Annual team meetings
* Quarterly progress reporting
* Parent focus groups
* Home visits

We will measure the engagement of families who receive a home visit through a follow up survey and track the number of and demographics of families reached through home visiting each year.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Lee Public Schools engaged the community in this process in multiple ways. We solicited input from building and district leadership during regularly scheduled meetings. We held open meeting sessions for students, staff, and community members during which there was representation from the teachers union and school committee. The concerns brought forth reflected the disparity in funds received by the district in comparison to larger districts. The stakeholder feedback also reflected a need to expand opportunities for students to be engaged in active learning before and after school - a critical issue being addressed by the district.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/10/2020