Student Opportunity Act Plan

Leicester

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* English learners and former English learners

*The rationale for selecting these student subgroups.*

We are low incident district and need to focus on developing curriculum materials and stronger supports for these students.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

We have a co-teaching model at our high school for students with disabilities and English Language Learners. For these struggling learners, a core teacher and special education teacher co-teach. Our EL teacher consults with general education teachers on a regular basis as well as takes students out of the classroom for small group instruction. We want to use the SOA to supplement the curriculum for EL students. Leicester Public School strives to assist every EL student in attaining English proficiency.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **National Geographic Learning Curricular Materials for EL students** | **10,000** | **Instructional Materials, Equipment, and Technology** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* High School Completion: Annual dropout rate
* English Language Proficiency: Progress made by students towards attaining English proficiency (percentage of students meeting annual targets calculated to attain English proficiency in six years).
* Additional Indicators: Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

EL PAC has been introduced to families. We continue to meet three times a year with families to develop and access student needs by creating student support plans for those students who did not meet the ACCESS requirements.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

* School Committee meetings
* EL PAC meeting
* Parent communication
* EL Progress reports
* Regular meetings with EL Teachers

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/09/2021