Student Opportunity Act Plan

Lincoln-Sudbury

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* English learners and former English learners

*The rationale for selecting these student subgroups.*

As noted in our strategic plan, a strategic priority for 2020-22 is to explore ways to ensure that all students are enrolled in appropriately academically rigorous coursework, while receiving effective support. There are nine students receiving ELL services out of a total in district enrollment of 1525 provided by a .8 FTE ELL teacher (and 1.5 teaching assistants). Four different non-English primary languages are spoken. It is a challenge for a district like LS to effectively allocate resources for high needs low incidence student populations that may bear significant language diversity across a limited aggregate number of students.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

We will use the incremental increase of $18,635 to pay for a portion of a salary of a teaching assistant who speaks Portuguese to offer better targeted support for our Portuguese speaking students in order to support inclusion and access to an appropriately rigorous educational program. Our Portuguese speaking students represent one-third of our ELL population.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **ELL Teaching Assistant** | **18,635** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Growth: ELA mean student growth percentile (SGP)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Our Staff reach out to the families directly on a regular basis. There are six families with ELL students. The Director of Student Services is a native Spanish speaker. We have a Teaching Assistant who is a native Spanish speaker and one who is a native Portuguese speaker.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

The plan was first reviewed by the Director of Student Services, Superintendent and Coordinator of Curriculum, Scheduling and Assessment, then the Administrative Council, and finally to be approved by the School Committee.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: February 2, 2021