Student Opportunity Act Plan

Malden

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* English learners and former English learners
* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* African American/Black students
* Asian students
* Hispanic or Latinx students
* Multi-Race, Non-Hispanic/Non-Latinx students
* American Indian or Alaskan Native students
* Native Hawaiian or Pacific Islander students
* White students

*The rationale for selecting these student subgroups.*

We have 69.8% of our students fall into a high needs categories which encompasses all demographics and subgroups. As a very diverse school district we are not limited to one or two subgroups.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Increased personnel and services to support holistic student needs (C and/or D)

We would like to increase the Social-Emotional learning and supports in our school communities. We have witnessed an increase in mental health issues with a heightened level of acuity. Often many of our students come in with a deficit of emotional strengths due to a history of trauma.

We would like to increase our staffing for social-emotional health by hiring certified and qualified clinicians and expanding training and professional development for our staff. In addition, we would supplement our curriculum with additional social- emotional resources.

Implementation of this program assumes a level-serviced budget for FY22.

Focus Area 2: Supporting educators to implement high-quality, aligned curriculum (E and F)

We would support educators through training and reduction of class size so that educators can provide high-quality, individualized instruction that utilizes aligned curriculum.

## Focus Area 3: Another evidence-based program proposed by the district—Hiring school personnel that best support improved student performance (D)

We would like to use funds to increase staffing for the following:

* Allowing all students access to MassCORE
* Equitable course offerings across our K-8 schools
* Expanding offerings of elective courses

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* High School Completion: Extended engagement rate (5-year cohort grad rate plus percentage of students who are still enrolled)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

An increase in our staffing will allow for greater family engagement to foster better relationships. Training in the area of DEI (Diversity, Equity and Inclusion) and trauma-informed practices will supplement our staff's proficiency to engage more families, especially those who have historically been under-represented.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

* Town Hall Forum on February 3
* Online Survey open until February 26 available in five languages Written Surveys available
* SOA Signing ceremony on February 26

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/20/2020