Student Opportunity Act Plan

Marion

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

Our MCAS data has shown that economically disadvantaged students are not making adequate gains in the areas of literacy. We know from research in this area that early intervention is the best way to ensure ELA success.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Research-based early literacy programs in pre-kindergarten and early elementary grades (E, F, and G)

We will use Wilson Fundations in grades K-2 with fidelity. This program is a regular education phonics program with tier 2 interventions for students in need of RTI. Teachers will be trained and coached in the implementation of the program. We will train a coach at each grade level to ensure that ongoing support is available. If students are struggling with encoding and decoding skills, the program also provides the background exposure necessary for Wilson reading as a modified program for students in need of a multi sensory approach to reading.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Wilson Fundations Training** | **2,700** | **Classroom & Specialist Teachers** |
| **2** | **Fundations Facilitators** | **1,500** | **Classroom & Specialist Teachers** |
| **3** | **Supplemental Materials** | **2,800** | **Instructional Materials, Equipment, and Technology** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Custom District Metric 1: Fundations Unit Testing

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Teachers will provide the home support work to families to ensure all students have the reinforcement tools needed for success.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

* School Council
* Leadership Council
* Faculty
* Title I Staff Members

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 01/19/2021