Student Opportunity Act Plan

Mashpee

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

As noted in our current strategic plan, the Mashpee Public Schools (MPS) is committed to ensuring that every student is prepared for his or her chosen college and/or career path. Our mission is to ensure that we provide a comprehensive program of academic rigor, scope, and depth to prepare all students to be college and career ready and to value service to others.

Based on review of our district data, our 10th graders with disabilities and our 10th graders who are economically disadvantaged are not experiencing the same level of MCAS outcomes as their peers. We are committing to intensive work to close achievement and opportunity gaps for these student subgroups and recognize that this important work will take not just the efforts of district staff, but also our families and community.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

The Mashpee Public Schools will continue to refine our multi-tiered system of supports (MTSS) framework with a renewed focus on meeting the needs of the two underperforming subgroups identified in Commitment #1. Additionally, we will identify areas within the school district where culture, diversity, equity, and inclusion may be improved--collaborating with stakeholders in the development and maintenance of district-wide practices and procedures that promote equal access and opportunities for all students with an emphasis on engagement, high expectations, and shared responsibility. By adding an additional adjustment counselor at the Mashpee Middle-High School (Grades 7 - 12) we will be better able to address the growing social emotional needs for all of our students and in particular for our students with disabilities and our economically disadvantaged students. We currently have two adjustment counselors serving 731 students in grades 7 - 12 at Mashpee Middle-High School.

## Focus Area 1: Increased personnel and services to support holistic student needs (C and/or D)

Providing additional counseling support to students in grades 7 - 12 who are economically disadvantaged or who have disabilities will support the whole child and help us to address the challenges and traumas that many may be experiencing or have experienced in the past. The social emotional well-being of all students, and in particular, students in the identified subgroups, is a priority for us. By adding a counselor to this school, we will be able to provide services to reduce the learning barriers created when a student's social-emotional health is poor.

By increasing personnel and services to support the holistic student needs, we expect to improve learning outcomes for our identified subgroups.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Adjustment Counselor at Mashpee Middle- High School** | **47,550** | **Guidance and Psychological** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP) Custom District Metric 1: DESSA (Devereux Student Strengths Assessment)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The Mashpee Public Schools recognizes that family engagement is critical to ensuring successful outcomes for all students. Given our focus on student subgroups, it is particularly important that we find ways to effectively engage our families of students with disabilities, and of students who are economically disadvantaged.

We acknowledge that existing district and school family engagement strategies/opportunities may not be effective in reaching all families. Therefore, in addition to our current engagement initiatives, we are committed to developing new engagement opportunities specifically targeted to the families of our targeted subgroups.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

To ensure a broad and demographically representative review of this plan, we engaged in a public discussion of this plan during a school committee meeting, posted the plan on our district website, gathered input at a Special Education Parent Advisory Council meeting, and reviewed the contents with and collected feedback from school councils.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/18/2020