Student Opportunity Act Plan

Medfield

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* English learners and former English learners
* Students with disabilities

*The rationale for selecting these student subgroups.*

Medfield Public Schools will focus on students that receive special education services and English Learner services to aid in ensuring that all students achieve at high levels in school.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

The first evidence-based program the district will continue through these funds is co-teaching for students with disabilities. Medfield Public Schools has expanded its co-taught program gradually over the past three years to now include co-teaching options in grades 5-12. These funds would be allocated to the salary of the special education teacher for a 5th grade full co- taught classroom. The class has been co-taught this year and parent feedback has indicated the merits of this program are significant and thus the district will continue to offer a co-taught classroom at the fifth grade for the 2021-22 school year.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Special Education Teacher** | **65,390** | **Classroom & Specialist Teachers** |

***Focus Area 2:***  Acceleration Academies and/or summer learning to support skill development and accelerate advanced learners (A and E)

The District will engage in summer learning to support skill development. In the summer of 2020, Medfield Public Schools offered weekly remote academic boot camp sessions for any student on an IEP to allow for review and preview of grade level material. This was funded through the summer learning grant. Students in elementary did 30 minutes of math and 30 minutes of ELA a week and secondary students received one hour of math and one hour of ELA per week. These funds would be dedicated to the continuation of this program as well as the expansion to include sessions for students in the EL program.

Because the sessions will now be in person, a portion of the funds will also be allocated to supplies and materials needed.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Teachers** | **8,000** | **Classroom & Specialist Teachers** |
| **2** | **Supplies** | **2,000** | **Instructional Materials, Equipment, and Technology** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* English Language Proficiency: Progress made by students towards attaining English proficiency (percentage of students meeting annual targets calculated to attain English proficiency in six years).
* Custom District Metric 1: Individual achievement towards goals/objectives for students with Individualized Education Programs
* Custom District Metric 2: Decreased length of time for students to recoup skills lost from no instruction over summer. This would particularly be of note for those students who do not qualify for ESY services but still may need a short recoupment period in the Fall.

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Medfield Public Schools holds family engagement as a critical component to creating and maintaining successful programs that will support all students. Given our focus on our special education and English Learner subgroups, the District will continue to build upon its direct communication with families of students receiving EL services and families of students receiving special education services. Medfield Public Schools has joined the Early Adopters program for the IEP improvement project and has direct family involvement at both the building and district level to help with this mission.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

We conducted surveys with parents of students involved in the co-taught classroom and the "Boot Camp" program.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 01/12/2021