Student Opportunity Act Plan

Nahant

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

The Special Education students and Low income/economically disadvantaged students are the students who have the lowest performance in our district. Focused support for these students will reduce the achievement gap.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

Discussion with the PTO, SEPAC rep, School Council members, teachers and administrators

## Focus Area 1: Research-based early literacy programs in pre-kindergarten and early elementary grades (E, F, and G)

We will provide resources (time, materials, training) to improve and enhance teaching pre-literacy, pre-math and pre-reading skills to ensure that all students are academically ready for first grade and to reduce the knowledge and skills gap.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **materials** | **1000** | **Professional Development** |
| **2** | **training** | **2000** | **Instructional Materials, Equipment, and Technology** |

## Focus Area 2: Increased personnel and services to support holistic student needs (C and/or D)

After-school support and enhancement.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **afterschool remediation and extension support** | **2000** | **Other Teaching Services** |

***Focus Area 3:*** Community partnerships for in-school enrichment and wraparound services (C)

Partner with parents/guardians and community groups to expend student skills and knowledge. Partners include, but are not limited to the following: Nahant Public Library, Johnson Elementary School Volunteer Program, US Coast Guard, Northeastern University, Peabody Essex Museum.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **provide a rich array of academic offerings** | **2000** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* Custom District Metric 1: reduced low report card gradeses
* Custom District Metric 2: improvement in student engagement

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The District will engage with the SEPAC representative, members of the school council, and PTO representatives to ensure that all families, particularly those representing students with IEP's and Low-income students receive information and support and are provided an opportunity for engagement with the school staff

The School website and newsletter will be used to enhance two-way communication.

The District will offer social, emotional and physical health related presentations, that are well advertised, to parents/guardians.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

The Superintendent met with various stakeholders before writing the plan and presenting the plan to the School Committee including the following: SEPAC representative, PTO officers, administrators, general education parent, Teacher/staff elected representatives.

The principal interfaced with the members of the school council.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/10/2020