Student Opportunity Act Plan

Natick

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* English learners and former English learners
* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* African American/Black students
* Hispanic or Latinx students
* American Indian or Alaskan Native students
* Native Hawaiian or Pacific Islander students

*The rationale for selecting these student subgroups.*

These subgroups are historically experiencing achievement gaps in the Natick Schools. Thus, in COVID closure, achievement trends and issues have been amplified. The district also has a strategic plan goal addressing the achievement of sub-groups in MA, ELA and in access to AP and honors classes.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

***Focus Area 1:***  Research-based early literacy programs in pre-kindergarten and early elementary grades (E, F, and G)

A recent literacy audit for curriculum and assessments K-8 allowed us to identify curriculum gaps and alignment issues that coincided with subgroup performances dips in early grades. This program allows staff to align and write curriculum based on this audit, gather resources and gain additional training on meeting the identified skill deficits of these subgroups, expanding our capacity to provide personalized instruction for students.

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|  | **FY21 budget item** | **Amount: enter number, do not use the**  **$ character** | **Foundation Category** |
|  |  |  |  |
| **1** | **professional development writing instruction** |  | **Professional Development** |
| **2** | **writing curriculum writing funds for staff** |  | **Classroom & Specialist Teachers** |
| **3** | **math curriculum audit facilitation** |  | **Instructional Leadership** |
| **4** | **math materials purchase** |  | **Instructional Materials, Equipment, and Technology** |
| **5** | **math text purchase** |  | **Instructional Materials, Equipment, and Technology** |
| **6** | **math curriculum writing funds for staff** |  | **Classroom & Specialist Teachers** |

## Focus Area 2: Expanded access to full-day, high-quality pre-kindergarten for 4-year-olds, including potential collaboration with other local providers (SOA categories D, F, and G)

Natick schools would like to expand pre-K programming in concern with the ABC program grant run by the local YMCA. This small grant allows for parent play groups and to serve the needs of children prior to their arrival at school in K/1. It supports collaboration around community partners to support preschoolers' development and parent engagement.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **rent for expanded preschool site** | **94,000** | **Other** |
| **2** | **staff for parent engagement and support center** | **50,000** | **Other** |
| **3** | **training services for parents and community preschool partners** | **20,000** | **Other Teaching Services** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* English Language Proficiency: Progress made by students towards attaining English proficiency (percentage of students meeting annual targets calculated to attain English proficiency in six years).
* Custom District Metric 1: benchmark assessment progress in ELA
* Custom District Metric 2: benchmark assessment progress in MA
* Custom District Metric 3: BAS assessment results
* Custom District Metric 4: mid and end of year math assessments

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

goal 1: parent engagement nights and education sessions, written communication, online streaming meetings, parent conferences and grade/assessment reports. RTI goal attainment sheets.

goal 2: parent engagement center activities, trainings, and support services.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Pre-COVID, as part of the January -March 2020 budget development and communication process, these two goal areas were shared with all school councils K-4 and our preschool council. In addition, collaboration meetings with ACCEPT collaborative and the YMCA worked to enhance the preschool program and engagement center idea.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/02/2020