Student Opportunity Act Plan

Nauset

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* English learners and former English learners
* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

Overall, Nauset (Grades 6 – 12) is making substantial progress toward targets, however there are some subgroups that declined in achievement according to the 2019 DESE Accountability Report. Both High Needs and Economically Challenged Subgroups declined in Math and Science Achievement. Students with Disabilities declined in Math achievement as well as ELA growth. Our EL Subgroup notes chronic absenteeism. We realize our focus will be on improving these areas, and we will continue to address these issues.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Increased personnel and services to support holistic student needs (C and/or D)

The district has had success with its Title I programs over the past seven years but we are working to provide more targeted interventions for our "High Needs" subgroup and our "Students with Disabilities" subgroup. Expanded ESL instruction, Title I services, and the use of targeted interventions in reading and mathematics will support these subgroups of students. Nauset Regional High School and Middle School are working toward the creation of a schedule with a built-in intervention/enrichment block. This would further ensure that every student has what he or she needs in regard to academic support and rigor. The High School is also working on a schedule that would include weekly office hours when students would be required to meet with one or more teachers for support and/or enrichment.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Math Support Tutor** | **8000** | **Classroom & Specialist Teachers** |
| **2** | **ELA Support Teacher** | **9940** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* English Language Proficiency: Progress made by students towards attaining English proficiency (percentage of students meeting annual targets calculated to attain English proficiency in six years).
* Additional Indicators: Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)
* Additional Indicators: Percentage of 11th and 12th graders completing at least one DESE-identified advanced coursework

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Both Nauset Middle and High Schools are committed to engaging families to ensure strong and successful outcomes for all students. It is extremely important to engage our subgroups of students that are economically disadvantaged, students with disabilities, and English Learners.

Our existing, multiple family engagement opportunities, include:

* Monthly Parents' Group Meetings supporting student needs and organizing family cultural and fun events. Quarterly Special Education Parent Advisory Council
* Parents' Rights Workshop with Special Education advocates each fall for parents of Special Education students Quarterly English Learners Parent Advisory Council
* Counseling services on weekends to help support families social-emotional and physical health
* Ongoing translation services for district/school-wide communication via Parent Square (written) and Certified Languages (verbal)
* Vaping presentations for parents and students

We will grow our engagement with families by adding support for these subgroups via individual communication, small group events, and more communication between those families and our professional staff. We seek to provide more presentations on adolescent issues such as vaping, drugs, relationships, etc., host parent/student evenings such as game nights, competitions (spelling bee, geography bee, basketball etc.), talent show, pep rallies, recognition ceremonies, encourage teaching and learning walks, and provide opportunities for more diverse in-school and out-of-school presentations and field trips. The High School will be revising the daily schedule to include an all school assembly block so topics of health and well- being can be addressed by the entire community throughout the year.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Our Administration has led our community engagement efforts to ensure participation both broadly and specific to our subgroups. We have engaged the following groups: Nauset Regional School Committee, English Learners Parent Advisory Council, School Council, Parent Teacher Organization, and Special Needs Parent Advisory Council. In addition, we have engaged and received feedback from teachers, school psychologists, specialists, and have worked with our union (Nauset Education Association) who is in agreement with our recommendations.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 04/09/2020