Student Opportunity Act Plan

Norfolk County Agricultural

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* White students

*The rationale for selecting these student subgroups.*

The WIN Block will be used to provide tiered support to all students, but will target sub-groups of Black students, students with disabilities, English Learners, high needs students, and economically disadvantaged students. These subgroups are not performing as well on MCAS as their peers.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

Focus Area 1: Increased personnel and services to support holistic student needs (C and/or D)

C) Social services to support students' social-emotional and physical health:

Along with interventions based on the above mentioned data, at the start of each WIN Block, students will respond to a google form that asks how they rate their SEL needs for that day. Real time data is able to be aggregated and analyzed by counseling staff so they can quickly provide interventions as necessary based on each student's feedback.

D) Hiring school personnel that best support improved student performance:

NCAHS has added a .4 school psychologist to help support student mental health and academic needs. The use of Enriching Students Software will assist in scheduling students in appropriate intervention groups based on district data and student self -reporting. Data will be collected and reviewed by the MTSS Team who will make placement recommendations for WIN Block services and supports. All members of the MTSS attended DESE's MTSS Planning Institute in February 2020.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **.4 FTE** | **24000** | **Guidance and Psychological** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

NCAHS is a regional school district with students attending from over 85 cities and towns. Family engagement is challenging due to distance and lack of transportation for some. With the use of Enriching Students software, parents have the ability to track and monitor their child's progress. This data will provide a means for content area teachers, special educators, and counselors, to have rich conversations with parents while examining the data together. Working with the Parent Network (PTC) and SEPAC will allow NCAHS other opportunities to engage with families as well.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Parents have been requesting support and we have been responding by identifying ways to implement the plan.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: Pending