Student Opportunity Act Plan

Northampton-Smith Vocational Agricultural

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

When reviewing trends within MCAS scores it is apparent more interventions must be provided to students with disabilities and students categorized within the High Needs category.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Increased personnel and services to support holistic student needs (C and/or D)

Our priority is to increase staffing within our Science and SPED departments. Specifically, we are looking at dual licenses in ELA and Math. Having two additional FTE with dual licenses will provide much flexibility with scheduling and interventions to target our populations needing more support.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
|  |  |  |  |
| **1** | **Instruction Salaries** | **80,000** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Families have access to our website and Facebook and other social media applications. We share a schoolwide newsletter several times a year. Our SPED Department holds informational and training sessions for families wishing to participate.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Our School Council discussed the key areas needing focused and agreed on staffing to lower class sizes and provide more student support.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/16/2020