Student Opportunity Act Plan

Plainville

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* Students with disabilities
* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

Analysis of district data has revealed that students learning English, students with disabilities and students whose families are considered low income do not perform as well on MCAS and other assessments. The Plainville Public Schools remain committed to helping the students from these subgroups experience the same levels of success as their classmates.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

Student Opportunity Act funds will be used to support co-teaching and inclusion support for students learning English (EL) and students with disabilities. The funds will also be used to train all teachers in grades K-3 to properly administer Fountas and Pinnell early literacy assessments.

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| **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **EL Teacher** | **81,418** | **Classroom & Specialist Teachers** |
| **Professional development- Stipends** | **4,239** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The Plainville Public Schools are committed to collaborating with students' families and ensuring they feel welcome. Parent feedback is collected through the use of frequent survey tools.

The principals of both schools communicate with all families at least monthly, sharing information and soliciting feedback. They also meet monthly with their school site councils to discuss issues and develop plans including school improvement plans.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

The Superintendent worked with principals, teachers and School Committee in developing the priorities for using the Student Opportunity Act funding with the goal that the district will monitor student performance and growth levels at the local (grade level) common assessments as well as state assessments (MCAS).

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: Pending