Student Opportunity Act Plan

Provincetown

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* English learners and former English learners
* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

We believe that more deeply involving the parents of our neediest students will improve all domains of student success (academic, social, emotional). Because many of the parents in these 2 categories are least likely to participate in extended day programs, we aim to increase our outreach through programs that are culturally sensitive, delivered in more than one language and are held consistently over the course of the school year. When parents have a clearer understanding of American schools and specifically a deeper understanding of our programs and how to support their child, success will follow. We must find culturally relevant ways to connect more deeply and engage our parents.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

Focus Area 1: Community partnerships for in-school enrichment and wraparound services (C)

Utilizing school staff (EL teachers, Grade Level Teachers, Counselors and Administrators), we will offer and array of evening programs to deepen parental connection to the school experience of their child. We must offer programs that are translated and culturally relevant.

The evening programs will be presented by community partners, school staff and contracted professionals. Childcare and snacks will be provided.

A minimum of 5 evening programs will be held throughout the school year. Topics for such programs will include: Exploration of Grade Specific Content, How to Support your Learner including with their Homework, Accessing Extended Day Programs at School, Community Resources including English learner programs for adults, Safe Use of the Internet and Social Media, Social Emotional Learning at home and other programs suggested by our parents through a survey.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Hourly Teacher** | **1600** | **Other Teaching Services** |
| **2** | **Houry Para** | **600** | **Other Teaching Services** |
| **3** | **Parent Resources** | **500** | **Instructional Materials, Equipment, and Technology** |
| **4** | **Books on Culturally Relevant Strategies** | **200** | **Instructional Materials, Equipment, and Technology** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Additional Indicators: Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)
* Custom District Metric 1: Parent Participation
* Custom District Metric 2: Parent Surveys

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The program we are proposing is targeted exactly to this goal.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

* Faculty
* Administrators and Counselors
* School Committee
* Local Service Providers

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: Pending