Student Opportunity Act Plan

Sandwich

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities

*The rationale for selecting these student subgroups.*

In looking at the data from state assessments, it is clear that the gap between the students with disabilities and without disabilities through all grades in Sandwich is greater than those same gaps at the state level. This occurs across the ELA, Math and Science assessments.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

After assessing benchmark data and state assessment data, the district had identified this area prior to this SOA process. The decision to implement co-teaching for students with disabilities was made during the 2018-2019 school year. It has been utilized in one of the K-8 buildings a number of years ago, but during a district reconfiguration about five years ago, was not prioritized and was eliminated.

## Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

The district will implement co-teaching in grades K-6 through the next school year. An area of concern the administrative team has had is the achievement gap between students without disabilities and those with disabilities.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Professional Development** | **40,000** | **Professional Development** |
| **2** | **Special Education Teacher/Department Head** | **30,000 (Partial)** | **Pupil Services** |
| **3** | **Reading Specialists (2)** | **Neutral** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* Custom District Metric 1: Benchmark Assessments (iReady – Reading and Math/Fountas and Pinnell Benchmark Assessment)
* Custom District Metric 2: District Screeners (DESSA for SEL)
* Custom District Metric 3: District data management system (Linkit)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The district will continue efforts to engage all families, specifically the parents of students with disabilities. The parents are routinely contacted via the classroom teacher, the special education teacher and/or special education department head, and the building principal. The district also has a new Director of Pupil Personnel and he has spent time year re-energizing the district SEPAC. He held a panel discussion for parents to not only introduce himself, but to engage the parents with the building and district administration. Those meetings, and various other strategies will be utilized to ensure that all families feel that they have access to meaningful engagement regarding their students' needs. will continue.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

The district has engaged the administration, the school committee, the staff and each building's School Councils in the work of minimizing this achievement gap between students with disabilities and those without disabilities.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 01/13/2021