Student Opportunity Act Plan

Shawsheen Valley Regional Vocational Technical

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities

*The rationale for selecting these student subgroups.*

The SVTHS Support Services Department services one of the largest populations of students with disabilities in vocational education within Massachusetts, approximately 380 students comprising nearly thirty percent (30%) of our student body.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

Should the legislature meet their commitment and fund SOA, Shawsheen will use some of these additional resources to increase the effectiveness of our inclusion/co-teaching model in our academic classes

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Professional Development** | **0** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* High School Completion: Four-year cohort graduation rate
* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Once the legislature funds SOA, we will communicate our plans through our SEPAC

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Worked with SEPAC

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: Pending