Student Opportunity Act Plan

Sutton

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* English learners and former English learners
* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

Sutton Public Schools have made a commitment to our learning community to develop comprehensive and effective health programming K - 12. The hiring of specialized Health teachers will develop high quality, aligned curricula for students K-12. They will be able to provide a coherent, progressive pathway for learning that is individualized for each student. Additionally, professional development opportunities will be searched for and secured for teachers to attend allowing for students to be exposed to current health information. Lastly, with the growing mental health issues within our schools and community, providing information from experts in the field is critical for student success and support.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Increased personnel and services to support holistic student needs (C and/or D)

Sutton Public Schools have made a commitment to our learning community to develop comprehensive and effective health programming K - 12. The hiring of specialized Health teachers will develop high quality, aligned curricula for students K-12. They will be able to provide a coherent, progressive pathway for learning that is individualized for each student. Additionally, professional development opportunities will be searched for and secured for teachers to attend allowing for students to be exposed to current health information. Lastly, with the growing mental health issues within our schools and community, providing information from experts in the field is critical for student success and support.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Classroom teacher** | **58000** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* Custom District Metric 1: Number of students referred to outside services
* Custom District Metric 2: Number of students referred to internal services

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Sutton Public Schools are committed to working with the families of the subgroups identified within this plan. In working with the district Vision Committee, the Strategic Planning committee, as well as building school site councils, a need was identified. That need was to implement a comprehensive K - 12 Health curriculum that addresses social, emotional and mental health issues. This will also provide a platform for student discussion and growth of knowledge that will become future tools for success.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Sutton Public Schools are committed to working with the families of the subgroups identified within this plan. In working with the district Vision Committee, the Strategic Planning committee, as well as building school site councils, a need was identified. That need was to implement a comprehensive K - 12 Health curriculum that addresses social, emotional and mental health issues. This will also provide a platform for student discussion and growth of knowledge that will become future tools for success.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 4/6/2020