Student Opportunity Act Plan

Truro

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* all of our 115 students

*The rationale for selecting these student subgroups.*

We are so small (enrollment 115), we have no statistically significant subgroups. [A DESE employee] suggested, and we agreed, to target our entire student body.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Expanded access to full-day, high-quality pre-kindergarten for 4-year-olds, including potential collaboration with other local providers (D, F, and G)

Our 2020-21 pre-K program will enroll every applicant four-year-old in the Town and measure their progress in achieving pre-Reading skills. Over the subsequent two years, we will adapt the program to improve skill acquisition, and identify social and behavioral skills that support successful school performance.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Co-ordinator's stipend** | **3,000** | **Instructional Leadership** |
| **2** | **Teacher salary** | **100,141** | **Classroom & Specialist Teachers** |
| **3** | **Supplies and materials** | **1,250** | **Instructional Materials, Equipment, and Technology** |

***Focus Area 2***: Research-based early literacy programs in pre-kindergarten and early elementary grades (E, F, and G)

We have implemented a sequential Literacy program from K through grade 6. We will include the pre-school in this sequence in 20-21, and improve measurement of student progress over the course of the year. In the succeeding two years, we will adapt the curriculum as necessary, and expand Intervention services to keep all struggling students in the primary grades closer to "grade level" than has been the case in the past.

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **Academic Support Teacher** | **20,000** | **Classroom & Specialist Teachers** |
| **2** | **Professional Development Contracted Services** | **2,200** | **Professional Development** |
| **3** | **School Psychologist** | **11,260** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Additional Indicators: Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)
* Custom District Metric 1: To be determined - P-K literacy

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Given our focus on all students, our outreach must be a staff- and community-wide effort. We will first attempt to build on the electronic "relationships" we strengthened during our COVID-19 closure, in the hope that these are sustainable once we re- open. Our September Open House will be redesigned to nurture the development of ongoing communication between teachers and caregivers. We will replicate the parent survey we initiated in March 2020 on a regular basis, to measure our impact on families (and through them, our students).

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

We held meetings of the Special Education Parent Advisory Council; the Truro Educational Enrichment Association (our PTO); surveyed caregivers' priorities during parent-teacher conferences in March and held two discussions with the Truro School Committee. Other plans were disrupted by the statewide school closure for COVID-19.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 04/14/2020