Student Opportunity Act Plan

Upper Cape Cod Regional Vocational Technical

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

This subgroup is an area of possible improvement.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

***Focus Area 1:*** Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

Content area teachers and special education teachers along with paraprofessionals working together to deliver curriculum.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **addition of a paraprofessional/.5 special education teacher** | **30,000.00** | **Classroom & Specialist Teachers** |

***Focus Area 2:*** Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

Content area teachers and special education teachers along with paraprofessionals working together to deliver curriculum.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **additional paraprofessional/ special education teacher** | **30,000.00** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Verbal, electronic and written communications will be shared with all parents.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Written as well as electronic surveys were sent out to families.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 09/01/2020