Student Opportunity Act Plan

Worthington

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Students with disabilities
* Low income/economically disadvantaged students

*The rationale for selecting these student subgroups.*

The District will focus on two subgroups. We will focus on students with High Needs (42%) and the Economically Disadvantage students (30.7%).

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

The District sent a team to the MTSS training, and plan to implement a strong multi-tired system of academic and behavioral support for teachers and students for grades K-6. Teachers will be trained before and during the FY21 school year begins. The expected changes include a schedule to support student achievement, ensure all students have access to Tier 1 inclusive supports, purchase progress monitoring systems, and create a teacher schedule that supports common planning time, collaboration and consultation.

Focus Area 1: Supporting educators to implement high-quality, aligned curriculum (E and F)

The first program is to support the social/emotional needs of all our students. Teachers and staff will be trained in Responsive Classroom Management techniques. There is much evidence which supports this school-wide training improves student achievement, interactions with teacher-students, and enhancing social-emotional learning.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Responsive Classroom Training: Staff PD** | **4,000** | **Professional Development** |

Focus Area 2: Supporting educators to implement high-quality, aligned curriculum (E and F)

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|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **MTSS: PD** | **2,000** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Additional Indicators: Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

The School District already has established stakeholder groups that includes parents, educators, and community members that meet monthly. Input and goal setting from these stakeholders are reflected in the districts Continuous Learning Strategy submitted to the School Committee for approval.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Through the use of surveys, parents/guardians, students, staff, and community stakeholders provided valuable input.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 04/09/2020