**Massachusetts Postsecondary Transition Planning:**

**Transition Assessments Example Sheet**

|  |
| --- |
| Examples of Transition Assessments for Education/Training, Employment, and Independent Living(list is not all-inclusive): |
| **Informal\***Adaptive Behavior/Daily Living Skills AssessmentsCurriculum-Based AssessmentsDirect ObservationEarly Warning Systems DataEnvironmental/Situational AnalysisFunctional Academic Skills InventoryFunctional Behavior AssessmentFunctional Vocational EvaluationGeneral and Specific Aptitude TestsInterest InventoriesLife Skills InventoryPersonality or Preference TestsPerson-Centered PlanningReport Cards/Transcripts/Progress ReportsSelf-Determination AssessmentsStudent/Family Interviews & QuestionnairesTransition Planning Inventories**Formal\*\***Achievement TestsAdaptive Behavior/Daily Living Skills AssessmentsCareer Maturity or Employability TestsEnvironmental/Situational AnalysisFunctional Academic Skills InventoryFunctional Vocational EvaluationGeneral and Specific Aptitude TestsIntelligence TestsInterest InventoriesLife Skills InventoryMCASPersonality or Preference TestsSelf-Determination AssessmentsTransition Planning InventoriesWork-Related Temperament Scales |

Although IDEA requires that each student’s postsecondary goals should be based on age-appropriate transition assessment, specific types of transition assessments are not defined in the law. The individual needs of each student determine which transition assessments will be conducted.

\*Informal transition assessments allow assessment of student performance over time, and they are useful in designing and evaluating the effects of instructional interventions. In addition, informal assessments can be used to collect data from a variety of individuals in the student’s life (e.g. family, teachers, friends, employers, coaches), using a variety of non-standardized methods. Informal transition assessments are not standardized and lack formal reliability and validity measures; therefore they are less structured than formal assessments and do not allow comparison with other students.

\*\* Formal transition assessments are standardized instruments that have guidelines for administering, scoring, and interpreting, and have been tested for reliability and validity. Scores can be compared across student populations.