***Massachusetts Postsecondary Transition Planning Checklist for Indicator 13***

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SASID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age\_\_\_\_ Primary Disability \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level of Need\_\_\_\_\_\_\_\_\_**

**District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ LEA Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of IEP Meeting \_\_\_\_\_\_\_\_\_\_\_**

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| **Postsecondary Transition Planning** |
|  1. Is the Postsecondary Transition Planning section (pages 7-9) of the IEP completed? | Y  | N |  |
|  2. Date IEP last updated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Does the student's Vision Statement on the IEP and Post Secondary Transition Planning include:** |
| 3. Appropriate measurable postsecondary goal(s)? | Y  | N |  |
|  3a. If there are appropriate measurable postsecondary goals, are these goals updated annually? | Y | N | NA |
| 3b. If there are appropriate measurable postsecondary goals, are these goals based on age-appropriate transition assessment? | Y | N | NA |
| **Does the student’s IEP include:** |
| 4. Transition services, including courses of study, that will reasonably enable the student to meet these postsecondary goals?  | Y | N  |  |
| 5. Measurable annual skill-based IEP goals related to the student’s transition services needs?  | Y | N |  |
| **Is there evidence that:** |
| 6. The student was invited to the IEP Team meeting where transition services are to be discussed? | Y  | N |  |
| 7. If appropriate, was a representative of any participating agency invited to the IEP Team meeting, with the prior consent of the parent or student who has reached the age of majority? | Y | N | NA |
| **Notes** |
|  |
| **Typed Name: Role:** |

*Massachusetts Department of Elementary and Secondary Education, May 2012 - Revised October 2023*