Massachusetts State Identified Measurable Result (SiMR): Improving Early Childhood Special Education (ECSE) Social Emotional Outcomes

Massachusetts ECSE mission is to promote positive outcomes and success in school for all children with disabilities by ensuring equitable access to individualized services and resources for the children and their families.

IF Massachusetts leverages broader statewide initiatives, infrastructure and interagency drivers to scale-up the implementation of evidence-based practices, with a focus on culturally responsive/trauma-informed care, for early childhood social emotional competence, including the Pyramid Model;

THEN ECSE programs will participate in high quality PD, develop leadership teams that examine data (including discipline/suspension data) with a DEI lens and use data for continuous program improvement, train coaches and mentors, and create culturally responsive evaluation plans in partnership with families:

- **Program Level Activities**
  - Seamless Integration of DEI and PBS PD
  - Program-wide PBS PD for all personnel
  - PBS Coaching and Mentoring for program staff
  - Program-wide family engagement and support
  - Program-wide use of data inquiry cycles

- **Classroom Level Activities**
  - PBS Instruction and Curriculum
  - Culturally-Responsive PBS Work with Families
  - PBS Data Collection and Analysis through DEI Lens

THEN ECSE staff will implement culturally-responsive, evidence-based practices program-wide, engage families using DEI practices, examine and use data through DEI lens, and adjust instruction in order to support social-emotional outcomes of all children;

THEN Evidence-based, universally designed social emotional supports will be culturally responsive and implemented with fidelity.

THEN ALL SWD will enter the K-12 system with social/emotional competencies that will allow them to access and participate in the general curriculum and in all aspects of the school.

Rationale:
- Improved early childhood social emotional outcomes will support academic and personal gains for students with disabilities in K-12 and beyond.