| **Turnaround Practice 1: Leadership, Shared Responsibility, and Professional Collaboration***The school has established a community of practice through leadership, shared responsibility for all students, and professional collaboration.* |
| --- |
| **Key Data Analyzed/Findings #1:** |
| **Problem Statement #1:** |
| **Root Cause #1:** |
| **High Leverage Goal #1:** |
| **Theory of Action #1:** |
| **Strategic****Objectives** | **Initiatives**(when possible note in parentheses if initiative or part of initiative would happen in year 1, year 2, or year 3) | **What Does This Mean For/What Will Change For** |
| **Students** | **Educators** | **Coaches** | **Administrators** | **How Will****We Know?** | **District Support/****Autonomy** |
| **Strategic****Objective 1.1***write in* | ·  |   |   |   |   |   |   |
| **Strategic****Objective 1.2***write in* | ·  |   |   |   |   |   |   |
|   | ·  |   |   |   |   |   |   |
|   | ·  |   |   |   |   |   |   |

| **Turnaround Practice 2: Intentional Practices for Improving Instruction***The school employs intentional practices for improving teacher-specific and student-responsive instruction.* |
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| **Key Data Analyzed/Findings #2:** |
| **Problem Statement #2:** |
| **Root Cause #2:** |
| **High Leverage Goal #2:** |
| **Theory of Action #2:** |
| **Strategic****Objectives** | **Initiatives**(when possible note in parentheses if initiative or part of initiative would happen in year 1, year 2, or year 3) | **What Does This Mean/What Will Change For** |
| **Students** | **Educators** | **Coaches** | **Administrators** | **How Will****We Know?** | **District Support/****Autonomy** |
| **Strategic****Objective 2.1***write in* | ·  |   |   |   |   |   |   |
| **Strategic****Objective 2.2***write in* | ·  |   |   |   |   |   |   |
|   | ·  |   |   |   |   |   |   |
|   | ·  |   |   |   |   |   |   |

| **Turnaround Practice 3:** Student Specific Supports and Instruction for All Students*The school provides student-specific supports and interventions informed by data and the identification of student-specific need.* |
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| **Key Data Analyzed/Finding #3s:** |
| **Problem Statement #3:** |
| **Root Cause #3:** |
| **High Leverage Goal #3:** |
| **Theory of Action #3:** |
| **Strategic****Objectives** | **Initiatives**(when possible note in parentheses if initiative or part of initiative would happen in year 1, year 2, or year 3) | **What Does This Mean/What Will Change For** |
| **Students** | **Educators** | **Coaches** | **Administrators** | **How Will****We Know?** | **District Support/****Autonomy** |
| **Strategic****Objective 3.1***write in* | ·  |   |   |   |   |   |  |
| **Strategic****Objective 3.2***write in* | ·  |   |   |   |   |   |   |
|   | ·  |   |   |   |   |   |   |
|   | ·  |   |   |   |   |   |   |

| **Turnaround Practice 4: School Climate and Culture***The school has established a climate and culture that provide a safe, orderly and respectful environment for students a collegial, collaborative, and professional culture among teachers that supports the school’s focus on increasing student achievement.*  |
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| **Key Data Analyzed/Findings #4:** |
| **Problem Statement #4:** |
| **Root Cause #4:** |
| **High Leverage Goal #4:** |
| **Theory of Action #4:** |
| **Strategic****Objectives** | **Initiatives**(when possible note in parentheses if initiative or part of initiative would happen in year 1, year 2, or year 3) | **What Does This Mean/What Will Change For** |
| **Students** | **Educators** | **Coaches** | **Administrators** | **How Will****We Know?** | **District Support/****Autonomy** |
| **Strategic****Objective 4.1***write in* | ·  |   |   |   |   |   |   |
| **Strategic****Objective 4.2***write in* | ·  |   |   |   |   |   |   |
|   | ·  |   |   |   |   |   |   |
|   | ·  |   |   |   |   |   |   |