| **Turnaround Practice 1: Leadership, Shared Responsibility, and Professional Collaboration**  *The school has established a community of practice through leadership, shared responsibility for all students, and professional collaboration.* | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Key Data Analyzed/Findings #1:** | | | | | | | |
| **Problem Statement #1:** | | | | | | | |
| **Root Cause #1:** | | | | | | | |
| **High Leverage Goal #1:** | | | | | | | |
| **Theory of Action #1:** | | | | | | | |
| **Strategic**  **Objectives** | **Initiatives**  (when possible note in parentheses if initiative or part of initiative would happen in year 1, year 2, or year 3) | **What Does This Mean For/What Will Change For** | | | | | |
| **Students** | **Educators** | **Coaches** | **Administrators** | **How Will**  **We Know?** | **District Support/**  **Autonomy** |
| **Strategic**  **Objective 1.1**  *write in* | · |  |  |  |  |  |  |
| **Strategic**  **Objective 1.2**  *write in* | · |  |  |  |  |  |  |
|  | · |  |  |  |  |  |  |
|  | · |  |  |  |  |  |  |

| **Turnaround Practice 2: Intentional Practices for Improving Instruction**  *The school employs intentional practices for improving teacher-specific and student-responsive instruction.* | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Key Data Analyzed/Findings #2:** | | | | | | | |
| **Problem Statement #2:** | | | | | | | |
| **Root Cause #2:** | | | | | | | |
| **High Leverage Goal #2:** | | | | | | | |
| **Theory of Action #2:** | | | | | | | |
| **Strategic**  **Objectives** | **Initiatives**  (when possible note in parentheses if initiative or part of initiative would happen in year 1, year 2, or year 3) | **What Does This Mean/What Will Change For** | | | | | |
| **Students** | **Educators** | **Coaches** | **Administrators** | **How Will**  **We Know?** | **District Support/**  **Autonomy** |
| **Strategic**  **Objective 2.1**  *write in* | · |  |  |  |  |  |  |
| **Strategic**  **Objective 2.2**  *write in* | · |  |  |  |  |  |  |
|  | · |  |  |  |  |  |  |
|  | · |  |  |  |  |  |  |

| **Turnaround Practice 3:** Student Specific Supports and Instruction for All Students  *The school provides student-specific supports and interventions informed by data and the identification of student-specific need.* | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Key Data Analyzed/Finding #3s:** | | | | | | | |
| **Problem Statement #3:** | | | | | | | |
| **Root Cause #3:** | | | | | | | |
| **High Leverage Goal #3:** | | | | | | | |
| **Theory of Action #3:** | | | | | | | |
| **Strategic**  **Objectives** | **Initiatives**  (when possible note in parentheses if initiative or part of initiative would happen in year 1, year 2, or year 3) | **What Does This Mean/What Will Change For** | | | | | |
| **Students** | **Educators** | **Coaches** | **Administrators** | **How Will**  **We Know?** | **District Support/**  **Autonomy** |
| **Strategic**  **Objective 3.1**  *write in* | · |  |  |  |  |  |  |
| **Strategic**  **Objective 3.2**  *write in* | · |  |  |  |  |  |  |
|  | · |  |  |  |  |  |  |
|  | · |  |  |  |  |  |  |

| **Turnaround Practice 4: School Climate and Culture**  *The school has established a climate and culture that provide a safe, orderly and respectful environment for students a collegial, collaborative, and professional culture among teachers that supports the school’s focus on increasing student achievement.* | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Key Data Analyzed/Findings #4:** | | | | | | | |
| **Problem Statement #4:** | | | | | | | |
| **Root Cause #4:** | | | | | | | |
| **High Leverage Goal #4:** | | | | | | | |
| **Theory of Action #4:** | | | | | | | |
| **Strategic**  **Objectives** | **Initiatives**  (when possible note in parentheses if initiative or part of initiative would happen in year 1, year 2, or year 3) | **What Does This Mean/What Will Change For** | | | | | |
| **Students** | **Educators** | **Coaches** | **Administrators** | **How Will**  **We Know?** | **District Support/**  **Autonomy** |
| **Strategic**  **Objective 4.1**  *write in* | · |  |  |  |  |  |  |
| **Strategic**  **Objective 4.2**  *write in* | · |  |  |  |  |  |  |
|  | · |  |  |  |  |  |  |
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