

School Redesign Grant (SRG) FY22 Renewal Process

July 26, 2021

2:00-3:00pm

Massachusetts Department of
ELEMENTARY & SECONDARY
EDUCATION



Agenda

- Renewal application timeline
- Purposes of SRG application
- What gets submitted?
- Amendments to SRG
- Questions



Timeline

- August: RFP will be posted (Michael will notify districts)
- **August 25th** Budget due in EdGrants to have a September 1st start date.
- **October 15th at 12:00pm:** Updated Sustainable Improvement Plan (SIP) due
Email to Michael.J.Seymour@mass.gov
- October: SIP Reviews
- November: DESE/District Virtual Check-in



Purposes of SRG Renewal Application

1. To reflect upon successes and challenges in sustainable improvement and identify strategies to further grow in FY22.
2. For DESE to formally review the progress of SRG schools in reference to stated goals and implementation benchmarks to determine funding for FY22.
3. To ensure the district has a sustainability plan for FY23 when there is no SRG funding.



What's New?

- Living with COVID!!!
- Schools only submitting a budget and cover page in August, no separate Excel budget workbook
- This is the most streamlined and lightest lift version of SRG we have ever had. It is an acknowledgement of the upcoming work educators face this year.






What gets submitted?

- Budget (EdGrants)
- Signed Cover Page (EdGrants)
- Updated Sustainable Improvement Plan
(email to Michael.J.Seymour@mass.gov)



What needs to get updated in the Sustainable Improvement Plan renewal?

Submission Format	Sustainable Improvement Plan Stages	Required Components of Stage
	Executive Summary	Update the school's existing Executive Summary to ensure it accurately reflects the overall approach to sustainable improvement and the strategies to <u>be implemented</u> in the coming school year.
	Goals & Benchmarks	Update the Goals & Benchmarks by providing a listing of strategies for the coming year that includes: <ul style="list-style-type: none"> • Implementation timelines • Interim benchmarks that reflect changes in adult and student behaviors • Measurable annual goals
	Monitor Progress	Summarize the results of your annual reflection process by describing: <ul style="list-style-type: none"> • What worked? How do you know? • What did not work? How do you know? • How were stakeholders involved in this reflection process? • How are district systems <u>actively and meaningfully supporting</u> the implementation of the plan? • What strategic objectives and initiatives will you continue doing, revise, or abandon next year?



District/DESE Check-In

- Each district/school will participate in a virtual check-in after the review team has reviewed the application
- In our conversation we will cover:
 - What worked last year? How do you know?
 - What could be improved? How do you know?
 - What will you continue, revise, or discontinue this year?
 - Address any lingering questions from the SIP review



District/DESE Check-In

- Check-ins will be scheduled for November
- DESE will reach out about scheduling this fall



District/DESE Shared Learning

- A shared learning experience this winter/spring to discuss successes and best practices
- Academic Return On Investment (AROI) discussion
- Talk about sustainability after SRG ends



Amendments

- Michael will complete the amendment for districts
- Just email him:
 - What is changing and why (a few sentences)
 - Which lines in the budget will be changing (reduce stipends line by \$5,000, add \$5,000 to....)
 - If a complete change in an activity is needed, provide a rationale and evidence for success
- Michael will amend and approve in EdGrants



Questions?

