Curriculum Alignment Lab 2: Participant Agenda and Summary

This lab reviews Modules 4, 5, and 6 and further explores the Curriculum Alignment Guide. The focus is on Interpersonal and Presentational Communication as connections are drawn between the Curriculum Alignment Guide and the Framework. Participants view and discuss sample unit plans and discuss how they will apply what they’ve learned in their own classrooms.

Key Links:

* Curriculum Alignment Guide (How-to Document): <https://www.doe.mass.edu/worldlanguages/implementation/how-to.docx>
* Course Alignment Guide: <https://www.doe.mass.edu/worldlanguages/implementation/course-alignment-guide.docx>
* Unit Alignment Guide: <https://www.doe.mass.edu/worldlanguages/implementation/unit-alignment-guide.docx>
* Sample unit plans: <https://drive.google.com/drive/folders/1LHrsMFh15rBLjobpCA38Dg2RlnY9EtQ0?usp=sharing>
* Evaluation survey: <https://survey.alchemer.com/s3/6763232/Curriculum-Alignment-Lab-2-Evaluation>
* Padlet: [insert link]
* (Optional) Google slide of discussion questions: [insert link]
* (Optional) Other local facilitator materials: [insert link]

Review and Discussion: Modules 4, 5, 6 (25m)

*Review*

Review and summarize the Modules that serve as the foundation of this lab.

*Reflect*

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| **Breakout Room #1**After reviewing the Modules, think about the following questions. If you are attending the webinar or working collaboratively with other teachers, you will discuss these questions together. * How do you currently address Interpersonal Communication in your classroom?
* How do you currently address Presentational Communication in your classroom?
* How might you add to your current approaches based on Modules 4, 5, and 6?
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Exploring the Curriculum Alignment Guide (15m)

*Explore*

The [Massachusetts World Languages Curriculum Alignment Guide for Unit Planning](https://www.doe.mass.edu/worldlanguages/implementation/unit-alignment-guide.docx) includes places to describe how you will address the Interpersonal and Presentational Communication Standards in your unit through unit goals/objectives, summative assessment, and instruction.

Demonstration and Discussion: Sample Unit Plans (25m)

*View*

View sample unit plans and think about how Interpersonal and Presentational Communication are addressed. If you are attending the webinar, you will do this with the whole group of attendees. If you are not attending the webinar, we recommend doing this with other educators in your department.

*Reflect*

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| **Breakout Room #2** After viewing the unit plans, think about the following questions. If you are attending the webinar or working collaboratively with other teachers, you will discuss these questions together.* What did you notice about Interpersonal Communication in these samples?
* What did you notice about Presentational Communication in these samples?
* How do these plans ask students to demonstrate Mastery, Identity, and Creativity through these modes of Communication?
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Application and Discussion (20m)

*Reflect and Apply*

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| **Breakout Room #3**Consider and discuss ways in which you can apply what you’ve learned from the modules and sample unit plans in your own classroom. If you are attending the webinar, you will do this in breakout rooms. If you are not attending the webinar, we recommend doing this with other educators in your department.* What did you learn in Modules 4, 5, and 6 that will help you in your teaching?
* What are some strengths of the sample unit plans? How could they be improved?
* What ideas or questions do you have to share about aligning your own units using the Curriculum Alignment Guide?
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Wrap Up and Next Steps (5m)

In the next Curriculum Alignment Lab, we will review Modules 7 and 8; continue to explore parts of the Curriculum Alignment Guide; view and discuss sample unit plans with a focus on Interpretive and Intercultural Communication; and discuss how you will apply what you’ve learned.

*Reflect*

Think about the following questions to check your understanding of the information presented in the webinar. If you are attending the webinar or working collaboratively with other teachers, you may discuss these questions together.

* What are the Communication Standards?
* How are the Communication Standards organized in the Framework?
* What is Interpersonal Communication?
* How is Interpersonal Communication addressed in the Curriculum Alignment Guide?
* What is Presentational Communication?
* How is Presentational Communication addressed in the Curriculum Alignment Guide?

If you attended the webinar, please complete the following evaluation: <https://survey.alchemer.com/s3/6763232/Curriculum-Alignment-Lab-2-Evaluation>

Additional Resources

*Module 4 Resources*

[ACTFL Proficiency Guidelines](https://www.actfl.org/resources/actfl-proficiency-guidelines-2012) • [CARLA Step-by-Step Guide to Creating Integrated Performance Assessments](https://carla.umn.edu/assessment/vac/CreateUnit/p_2.html) • [Massachusetts World Languages Linguistic Components Summary](https://www.doe.mass.edu/worldlanguages/support/linguistic-components.pdf)

*Module 5 Resources*

[ACTFL Resources](https://www.actfl.org/resources/guiding-principles-language-learning/communicative-tasks) • [CARLA Resources](https://carla.umn.edu/assessment/vac/CreateUnit/unit_examples.html) • [NCSSFL-ACTFL Can-Do Statements](https://www.actfl.org/resources/ncssfl-actfl-can-do-statements) • [Ohio Department of Education Interpersonal Communication Strategies](https://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Strategies_Interpersonal_MCwebsite.pdf.aspx) • [Ohio Department of Education Resources](https://education.ohio.gov/Topics/Learning-in-Ohio/Foreign-Language/World-Languages-Model-Curriculum/Model-Curriculum-for-World-Languages-and-Cultures/Instructional-Strategies#assessmentrubrics) • [STARTALK Resources](https://startalkcreate.org/lpg/learning-plan/show/search-form?query=share&data=%7B%22cn__proficiencyIndicator___TEMP%22:%5B%22Interpersonal%22%5D,%22xx__custom%22:%5B%22All%20Published%22%5D,%22_action%22:%22db-search%22,%22_asciiOnly%22:1,%22_forceNotLoggedInExperience%22:%220%22,%22_actionFlowFromClient2DB%22:%22tbd%22%7D)

*Module 6 Resources*

[CARLA Resources](https://carla.umn.edu/assessment/vac/CreateUnit/unit_examples.html) • [NCSSFL-ACTFL Can-Do Statements](https://www.actfl.org/resources/ncssfl-actfl-can-do-statements) • [Ohio Department of Education Presentational Communication Strategies](https://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Strategies_Presentational_MCwebsite.pdf.aspx) • [Ohio Department of Education Resources](https://education.ohio.gov/Topics/Learning-in-Ohio/Foreign-Language/World-Languages-Model-Curriculum/Model-Curriculum-for-World-Languages-and-Cultures/Instructional-Strategies#assessmentrubrics) • [STARTALK Resources](https://startalkcreate.org/lpg/learning-plan/show/search-form?query=share&data=%7b%22cn__searchCombo%22:%22presentational%22,%22xx__custom%22:%5b%22All%20Published%22%5d,%22cn__proficiencyIndicator___TEMP%22:%5b%5d,%22_action%22:%22db-search%22,%22_asciiOnly%22:1,%22_forceNotLoggedInExperience%22:%220%22,%22_actionFlowFromClient2DB%22:%22tbd%22%7d)