Curriculum Alignment Lab 5: Participant Agenda and Summary

This lab reviews Modules 12, 13, and 14 and further explores the Curriculum Alignment Guide. The focus is on Connections, Communities, Social and Emotional Well Being, and Social Justice as connections are drawn between the Curriculum Alignment Guide and the Framework. Participants view and discuss sample unit plans and discuss how they will apply what they’ve learned in their own classrooms.

Key Links:

* Framework Implementation page of DESE website: <https://www.doe.mass.edu/worldlanguages/implementation/default.html>
* Curriculum Alignment Guide (How-to Document): <https://www.doe.mass.edu/worldlanguages/implementation/how-to.docx>
* Course Alignment Guide: <https://www.doe.mass.edu/worldlanguages/implementation/course-alignment-guide.docx>
* Unit Alignment Guide: <https://www.doe.mass.edu/worldlanguages/implementation/unit-alignment-guide.docx>

Review and Discussion: Modules 12, 13, 14 (25m)

*Review*

Review and summarize the Modules that serve as the foundation of this lab.

*Reflect*

After reviewing the Modules, think about the following questions. If you are attending the webinar or working collaboratively with other teachers, you will discuss these questions together.

* How do you currently address Connections in your classroom?
* How do you currently address Communities in your classroom?
* How might you add to your current approaches based on Modules 12, 13, and 14?

Exploring the Curriculum Alignment Guide (15m)

*Explore*

The [Massachusetts World Languages Curriculum Alignment Guide for Unit Planning](https://www.doe.mass.edu/worldlanguages/implementation/unit-alignment-guide.docx) includes places to describe how you will address the Connections and Communities Standards in your unit through unit goals/objectives, summative assessment, and instruction.

Demonstration and Discussion: Sample Unit Plans (25m)

*View*

View sample unit plans and think about how Connections and Communities are addressed. If you are attending the webinar, you will do this with the whole group of attendees. If you are not attending the webinar, we recommend doing this with other educators in your department.

*Reflect*

After viewing the unit plans, think about the following questions. If you are attending the webinar or working collaboratively with other teachers, you will discuss these questions together.

* What did you notice about Connections in these samples?
* What did you notice about Communities in these samples?
* How do these plans ask students to demonstrate Mastery, Identity, and Creativity through these Practices?

Application and Discussion (20m)

*Reflect and Apply*

Consider and discuss ways in which you can apply what you’ve learned from the modules and sample unit plans in your own classroom. If you are attending the webinar, you will do this in breakout rooms. If you are not attending the webinar, we recommend doing this with other educators in your department.

* What did you learn in Modules 12, 13, and 14 that will help you in your teaching?
* What are some strengths of the sample unit plans? How could they be improved?
* What ideas and questions do you have to share about aligning your own units using the Curriculum Alignment Guide?

Wrap Up and Next Steps (5m)

Now that you have completed the webinar series, you will align your unit(s) and submit them to DESE.

*Reflect*

Think about the following questions to check your understanding of the information presented in the webinar. If you are attending the webinar or working on the Guide collaboratively with other teachers, you may discuss these questions together.

* What are the Lifelong Learning Standards?
* How are the Lifelong Learning Standards organized in the Framework?
* What is Practice 7: Connections?
* What is Practice 8: Communities?
* How are Practices 7 and 8 addressed in the Curriculum Alignment Guide?

Additional Resources

*Module 12 Resources*

[ACTFL Core Practices](https://www.actfl.org/resources/guiding-principles-language-learning) • [CARLA Step-by-Step Guide to Creating Integrated Performance Assessments](https://carla.umn.edu/assessment/vac/CreateUnit/p_2.html) • [MaFLA Programming](https://mafla.org/pdonline/) • [Massachusetts World Languages Linguistic Components Summary](https://www.doe.mass.edu/worldlanguages/support/linguistic-components.pdf) • [Massachusetts World Languages Quick Reference Guides](https://www.doe.mass.edu/worldlanguages/support/)

*Module 13 Resources*

[21st Century Skills Map for World Languages](https://www.actfl.org/sites/default/files/resources/21st%20Century%20Skills%20Map-World%20Languages.pdf) • [ACTFL Resource on Integrating Connections into Language Instruction](https://www.actfl.org/sites/default/files/publications/standards/Connections.pdf) • [California Department of Education Resource on Teaching Connections](https://www.cde.ca.gov/ci/fl/cf/documents/wlfwteachconnectionsstds.docx) • [Massachusetts Deeper Learning Initiative](https://www.doe.mass.edu/kaleidoscope/overview.html) • [Massachusetts Digital Literacy and Computer Science Content Standards](https://www.doe.mass.edu/frameworks/dlcs.docx) • [STARTALK Resource on Integrating Culture, Content, and Language](https://www.startalk.info/educators-principles-integrating/)

*Module 14 Resources*

[ACTFL Resource on Integrating Communities into Language Instruction](https://www.actfl.org/sites/default/files/publications/standards/Communities.pdf) • [Massachusetts Deeper Learning Initiative](https://www.doe.mass.edu/kaleidoscope/overview.html) • [National Foreign Language Resource Center Resources for Project-Based Language Learning](https://nflrc.hawaii.edu/projects/view/2014a/)