Massachusetts World Languages Curriculum Alignment Guide for Course Planning

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| **Course Information*****What are the end of year proficiency targets for my students across communicative modes and domains of language?*** |
| **Academic Year** |  | **Level(s)** |  |
| **Language** |  | **Grade(s)** |  |
| **EOY Proficiency Level Target(s)** |  |

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| **Centering Student Diversity*****Who are my students and what topics will be appropriate for and reflective of their backgrounds, identities, and experiences?*** |
| **Considerations** | **Notes and Needs for Representation** |
| **Backgrounds** |  |
| **Assets** |  |
| **Topics** |  |
| **Available Resources** |
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| **Annual Unit Plan (p.1 of 2)*****What themes and topics will be covered across units during the academic year, and how do they extend beyond the classroom?*** |
| **1.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication**  |  |
| **Domain 2: Linguistic Cultures**  |  |
| **Domain 3: Lifelong Learning** |  |
| **2.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |
| **3.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |
| **4.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |
| **5.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |

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| **Annual Unit Plan (p.2 of 2)*****What themes and topics will be covered across units during the academic year, and how do they extend beyond the classroom?*** |
| **6.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |
| **7.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |
| **8.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |
| **9.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |
| **10.** | **Title, Theme(s)/Topic(s) and Length of Unit** |  |
| **Essential Question(s)** |  |
| **Domain 1: Communication** |  |
| **Domain 2: Linguistic Cultures** |  |
| **Domain 3: Lifelong Learning** |  |

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| **Standards Summary (p.1 of 2)*****What world language content standards will be focused on or introduced across units during the academic year?*** |
| [**World Language Content Standards**](https://www.doe.mass.edu/worldlanguages/support/content-standards.pdf) |  |

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| **Standards Summary (p.2 of 2)*****What other standards will be focused on or introduced across units during the academic year?*** |
| [**Social and Emotional Well-being**](https://casel.org/) |  |
| [**Social Justice**](https://www.learningforjustice.org/frameworks/social-justice-standards) |  |
| [**Additional Massachusetts Standards**](https://www.doe.mass.edu/frameworks/current.html) |  |

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|  **Reflection and Analysis*****Which students connected to the units, which unit activities were most effective, and how aligned were different components of the units?*** |
| **Centering Student Diversity** |  |
| **Strengths** |  |
| **Areas for Improvement** |  |

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| **Unit Component** | **Alignment Notes** | **Aligned?** |
|  |  | **Fully** | **Partial** | **Not** |
| **Summative Assessment** |  |[ ] [ ] [ ]
| **Key Learning Activities and Formative Assessments** |  |[ ] [ ] [ ]
| **Next Steps** |  |