Module 1: Organization of the Framework and

Overview of the Implementation Series

The 2021 World Languages Framework presents a vision for effective and equitable world language education in Massachusetts supported by Guiding Principles, Practices, and Content Standards. The Implementation Series provides opportunities to learn about and apply the Framework in different teaching contexts.

Organization of the Framework

*Content Standards*

*Vision*

*Guiding Principles*

*Domains*

*Practices*

The Framework begins with a vision for all Massachusetts students to acquire a high level of linguistic and cultural proficiency. The 10 Guiding Principles are philosophical statements to guide the design and implementation of world language programs. The 3 Domains are groupings of how students use languages, what they communicate about, and why they use languages. The 10 Practices, grouped by Domain, describe the skills that all students should demonstrate at all levels of world language programming. Finally, the Content Standards present what students should be able to do at each proficiency level, in what context, using what kind of language, and with what supports.

Each standard is divided into up to five linguistic components that explain what students can do in the language and how.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Function** | **Context** | **Text Type** | **Supports** | **Comprehensibility** |
| The simplestexpression of thestandard,describing whatstudents *can do*with the language | The topics and settings in which students can use the language to accomplish a function | The length and complexity of the language students produce or understand to accomplish a function | What students may need to accomplish the function | The degree of success a student experiences in communicating a message |
| ***E.g.,*** Understand, list, describe, create, ask | ***E.g.,*** a variety of settings, on topics of immediate interest  | ***E.g.,*** isolated words, phrases, sentences, paragraphs | ***E.g.,*** Visual aids, repetition, gestures | ***E.g.,*** In such a way that speakers or signers will often understand |

Implementation Series

The Implementation Series is a set of tools and learning opportunities to help educators understand and implement the Framework. Self-access Online Learning Modules teach about the content of the Framework in an asynchronous format, while Curriculum Alignment Labs provide real-time opportunities to apply the content of the modules, collaborate with other educators, and plan courses and units that align to the standards using the new Curriculum Alignment Guide.

Additional Resources

[ACTFL World-Readiness Standards for Learning Languages](https://www.actfl.org/resources/world-readiness-standards-learning-languages) • [Massachusetts World Languages Curriculum Alignment Guide](file:///%5C%5CSvhqfs%5Cdata%5CProjects%5CMA%20Standards%20Implementation%5CDeliverables%5C7.%20Submissions%5CMaterials%20for%20Final%20Submission%20of%20MP1%20and%20CAL%201%5Cto%20be%20added) ([How to Use the Curriculum Alignment Guide,](https://www.doe.mass.edu/worldlanguages/implementation/how-to.docx) [Course Alignment Guide,](https://www.doe.mass.edu/worldlanguages/implementation/course-alignment-guide.docx) [Unit Alignment Guide](https://www.doe.mass.edu/worldlanguages/implementation/unit-alignment-guide.docx)) • [Massachusetts World Languages Curriculum Framework](https://www.doe.mass.edu/frameworks/world-languages/2021.pdf) • [Massachusetts World Languages Linguistic Components Summary](https://www.doe.mass.edu/worldlanguages/support/linguistic-components.pdf) • [Massachusetts World Languages Quick Reference Guides](https://www.doe.mass.edu/worldlanguages/support/)