References

American Council on the Teaching of Foreign Languages. (n.d.) *Resources that Address Issues of Race, Diversity, and Social Justice.* Retrieved from https://www.actfl.org/resources/resources-language-educators-address-issues-race-diversity-and-social-justice

Collaborative for Academic, Social, and Emotional Learning. (n.d.). *CASEL Guide to Schoolwide Social and Emotional Learning*. Retrieved from https://schoolguide.casel.org/

Collaborative for Academic, Social, and Emotional Learning. (n.d.). *CASEL Program Guide*. Retrieved from https://pg.casel.org/

Collaborative for Academic, Social, and Emotional Learning. (n.d.). *Research-Practice Partnerships*. Retrieved from https://casel.org/about-us/our-mission-work/research-practice-partnerships/

Collaborative for Academic, Social, and Emotional Learning. (n.d.). *What Is the CASEL Framework?* Retrieved from https://casel.org/fundamentals-of-sel/what-is-the-casel-framework/

Glynn, C., Wesely, P., & Wassell, B. (2014). *Words and Actions: Teaching Languages through the Lens of Social Justice*. Alexandria, VA: American Council on the Teaching of Foreign Languages.

Hackman, H. W. (2005). Five essential components for social justice education. *Equity & Excellence in Education*, *38*(2), 103-109.

Learning for Justice. (2018). Classroom Resources. Retrieved from https://www.learningforjustice.org/classroom-resources

Learning for Justice. (2018). Social Justice Standards. Retrieved from https://www.learningforjustice.org/sites/default/files/2020-09/TT-Social-Justice-Standards-Anti-bias-framework-2020.pdf

National Standards Collaborative Board. (2015). *World-readiness standards for learning languages (4th ed).* Alexandria, VA: American Council on the Teaching of Foreign Languages.

Nieto, S. (2009). *Language, culture, and teaching: Critical perspectives*. New York, NY: Routledge.